

he delayed his decision. Poor Felix! Did the convenient season for him ever come?

3. *Paul's imprisonment.* For two years longer the apostle was to remain in his Cæsarean prison. His friends were allowed to visit him and minister to his wants. Felix occasionally sent for him, but, alas, this was not for any good purpose. The governor wished to see Paul, only that he might receive a bribe on condition of setting him free, as if Paul—think of it!—would give a bribe.

From Felix' indecision the teacher should bring home to the scholars very pointedly the great importance of making the right decision and of making it at once.

Some Test Questions

Who was here Paul's judge?

How long had he been governor?

What special qualifications had he?

How are the "twelve days" of v. 11 to be reckoned?

What charges made against Paul?

By whom were they stated?

What reply given to each?

What is meant by "heresy"?

To what family did Drusilla belong?

The topics of Paul's address?

Its effect on Felix?

For what did Felix hope?

What do we learn as to:

(1) The importance of courtesy?

(2) The relation of Christianity to Judaism?

(3) The requirements of the gospel?

(4) The power of greed.

Prove from Scripture

That we should keep a clear conscience.

For Special Study

(To be assigned the Sabbath previous.)

1. Pharisees and Sadducees.

2. The sin of covetousness.

3. The presence of God.

The Catechism

Ques. 78. *What the Ninth Commandment forbids.* This Commandment forbids every form of untruthfulness. The worst of these is perjury, the bearing of false testimony in a court of justice. This has always been a common offence in Eastern lands. In the Old Testament we have the case of Naboth, who lost not only his vineyard, but also his life, through the lying witnesses procured by Jezebel, 1 Kings 21: 1-16. In the New Testament record of the trial of our blessed Lord, we read that He was condemned on the testimony of false witnesses, Matt. 26: 60, 61. Besides this crime of perjury, we are here forbidden to injure by speech the good name of our neighbor, or to deceive others in any way.

FOR TEACHERS OF THE LITTLE ONES

Review—All close eyes while we draw a mind picture. I see a company of soldiers coming along a road from Jerusalem, some on foot, some on horseback. In the midst is a

man on horseback whom we have seen before. Who is the man? Where is he going? To whom is he being sent? Why are the soldiers with him? Has he done anything wrong? (This picture may be represented by strokes, etc.).

Lesson Subject—Paul's life a letter showing boldness in standing up for the right.

Review briefly Paul's boldness in speaking for Christ in the face of many dangers. What made him bold? He had not always a body-guard

