EDUCATION IN LOWER CANADA.

From the Report of the Superintendent of Education for Lower Canada, for the year 1859, we learn that the general results of the year have been satisfactory. The Normal Schools have had increased success; 219 students were trained in them, and 106 diplomas have been granted. Connected with these institutions are three Model Schools, with 669 pupils .-The whole amount expended for Normal and Model Schools within the year, has been \$36,810, of which sum \$9,431 proecceded from the fees paid by the pupils. The expense of the two teachers' journals have exceeded the receipts by \$839; but twice that sum is due for subscriptions.

The most formidable obstacle to the gradual increase of teachers' salaries, and therefore to the improvement of their material and social condition, is acknowleged by all to be the preference given, in many places, to teachers, both male and female, who hold no diploma, and, therefore, put up with small salaries. Cases have occurred, especially in poor or remote localities, where teachers have been chosen without regard to their ability, and solely with an eye to the lowness of the salary.

The number of Common Schools was 3,199; that of pupils, 168,148; the contributions amounted to \$498,436. There were 509 students in universities and superior schools; 2,756 in classical colleges; 1,962 in industrial colleges; 0,568 in mixed colleges; 14,278 in academies for girls.

Teachers' salaries: -97 males received less than \$100 per year; 487 from \$100 to \$200; 341 from \$200 to \$399; 51 from \$400 and upwards. 1,000 females received less than \$100; 1,022 from \$100 to \$199; 106 from \$200 to \$399; and only one female teacher received \$400. In many municipalities, teachers are provided, in addition, with lodging and firing.

HAPPY CHILDREN.

How mistaken are some parents who toil to make their children happy, by gratifying every childish wish, whether it be in food, or in dress, or in innocent play-things! The very effort to please them, if improperly manifested, is an injury to them. The first lesson to teach a child, is, that the will of the parent is not law only, but that it is best for it.-The young mind hates law, rebels against restraint. Hence the will of the parent must not be held up before the child as a rod, but as a benefit—a blessing. It is astonishing how easily a parent may convince and persuade a child that it is not best for it to have its stomach loaded with sweet, pernicious things. When you succeed, a piece of wholesome bread is zweeter than sugar. It is so in matters of dress. What child does not feel as happy and as good, in neat, clean, plain clothes, as in costly apparel? It is so in toys and play-things. Give your children plain food, plain dress, and a few play-things, and they will be far happier —if they are taught that Pa and Ma think it best—than if thousands were a pent on them.—Mrs. M. E. Gorman.

.TEACHERS' ASSOCIATION.

At a meeting of School Teachers of Canada West in Toronto on an Association called the "National Tea aers' Association" was formed and a constitution adopted. The following officers were elected :- President, Mr. T. J. Robertson. 1st Vice-President, Mr. J. McCallum, Hamilton; 2nd, Mr. J. A. McLellan, St. Mary's; 3rd, Mr Alexander Campbell, Toronto; 4th, Mr. Wm. Anderson, Toronto; 5th, Mr. Thos. Nixon, Newmarket; 6th, Mr. Hay, Cornwall.— Secretary, Mr. Acres, Paris. Treasurer. Mr. Alexander, Newmarket.

Councillors to represent the following Counties—Ontario, Mr. McKee; Peel, Mr. Groat; Middlesex, Mr. Groat; Hastings, Mr. McShee; Stormont, Mr. McDermot; Halton, Mr. Fronde; Lanark, Mr. Kidd; Oxford, Mr. Vardon; Brant, Mr. McFarlane; Northumberland, Mr. Young; Wentworth, Mr. Cameron; York, Mr. Carl'sle; Carleton, Mr. Henderson; Wellington, Mr. Reed; Perth, Mr Stafford; Lambton, Mr. Taylor; Elgin, Mr. A. H. Brown—17 counties altogether.

It was moved that in the opinion of the Association the establishment of a monthly journal devoted to the objects of the Association is a subject worthy the consideration of the Board of Directors, and that said Board report thereon at its next meeting.

The motion was carried, and the meeting adjourned until the 1st of August

THOUGHTS FOR YOUNG MEN.

Costly apparatus and splendid cabinets have no magical power to make scholars. In all circumstances, as man is, under God, the maker of his own fortune, so is he the maker of his own mind. Creator has so constituted the human intellect, that it can grow only by its own action, and by its own action it must certainly and recessarily grow. Every man must, therefore, in an important sense, educate himself. His books and teachers are but helps; the work is his. man is not educated until he has the ability to summon, in a case of emergency, all his mental powers in vigorous exercise to effect his proposed object. It is not the man who has seen most, or who has read most, who can do this; such a one is in danger of being borne down, like a beast of burden, by an overloaded mass of other men's thoughts. Nor is it the man that can boast merely of native vigor and capacity. The greatest of all the warriors that went to the siege of Troy, had not the pre-eminence because Nature had given him strength, and he carried the largest bow, but begause self-discipline had taught him how to bend it.

DESIGN OF EDUCATION .- The real object of education is to give children resources that will endura as long as life endures; habits that time will ameliorate, not destroy; occupations that will render aickness tolerable, solitude pleasant, age venerable, life more dignified and useful, and death less terrible. Sidney Smith.

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PROSPECTES

THE EDUCATIONALIST.

" Knowledge is Power."

The want of a periodical on Education, established on a fron, culightens i, and commore basis, through whose columns every teacher, and friend of free and unfertered education in the Province of Canada may express his views without official consorship, or interested centralisation has induced the publisher, advisedly, to undertake to publish a semi-monthly, bearing the title of the Educationalist

As Teachers form the mirds intellectnally and to a great extent morally of the conthful population of our country, a large share of the Educationalist will be devoted to their interests and improvement

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It is the intention of the publisher, and his friends to make the Educationalist the bush Educational Periodical in Canada, and the assistance of some distinguished scholars and practical teachers has already been secured.

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Teachers and Superintendents are respe Teachers and Superintendents are respectfully requested to act as agents for the Educationalist, and forward the names of subserbers to H. Spencer, Publisher, Brighton P. O., Cr. W.

The Educationalist will be published at 50 cents a year in advance and of not paid undit the end of three anoths one dollar will be

charged.