short exercise, conducted by the Inspector, on the different phases of the infinitive mode.

In the afternoon the first subject was "Natural Philosophy," in which several questions were explained by Mr. S. M. Dorland. This was followed by "How to teach Reading to Junior classes," introduced by Mr. E. Roblin' and further discussed by Messrs. W. T. Kinney, Youmans and others.

On the second day, the first subject was "How to excite interest in study," introduced by the President and ably discussad by several teachers. "The subject of "Drawing," was well introduced by Mr. Sandford Johnson, and formed a very interesting theme for discussion by several tea-"How to teach Fractions," was next clearly explained by Mr.J. A. Youmans. The subject of "Stock" was then brought forward by Mr. R Mustin assisted by Mr. J. Kinney, in cetion with which several difficult ons were explained by ethery, J. "inney and Messrs, Dorla W. R. Brown. The last question discussed was "Object Teaching," which was gener-

ally regarded as a matter of great importance, yet still much neglected in many schools. The practical explanation of the subject was laid over to the October meet-

The next in order was the enrolment of members and the election of officers. The Association makes an allowance of 25 cts. to each member who subscribes to the ONTARIO TEACHER. About thirty teachers in the County receive the publication.

The following officers were elected: President, G. D. Platt, B.A., County Inspector. Vice-Presidents, J. Kinney and Sec-Treasurer, S. B. S. M. Dorland. Executive Committee, Misses. Nethory. Mary Williamson, Eliza M. ın, Sarah J. Brown, Sarah E. Kingsto Messrs. W. T. Kenney, J. A. Youn. Roblin. R. B. Mastin and P. H. Veil.

The excursion on Saturday wa attronized by three hundred, mostly teachers and their friends, who enjoyed the fine trip to the The proceeds of the Association was \$66.00. The next convention will be held in October.—New Nation.

## TEACHERS' DESK.

J. C. GLASHAN, ESQ., EDITOR.

ing the following rules:

- I. To send questions for insertion on separate sheets from those containing answers to questions already propoled.
  - 2. To write on one side of the paper.
  - 3. To write their names on every sheet.

CORRECT ANSWERS RECEIVED.

WM. BRYCE, Watford, 71.

J. CAMPUELL, Hillsburg, 72.

D. FRANCIS, Mitchell, 72, 73.

WM. JAMIESON, Aberfoyle, 69, 70, 71.

W. S. HOWELL, Belleville, 65, 69, 70, 71,72,74.

ANSWERS TO QUERIES.

Contributor ... the 'Desk' will oblige by observ. ablative of the demonstrative and relative with com. paratives to signify the measure of excess or defect-The sooner the better, i.e. By how much the sooner, by so much the better." ABBOTT, Shakesperian Grammar § 94. In vain is what Earle calls a Phrasal Adverb. Others are at best, at vors!, at most, at least, at large; in earnest, in jest, &c. See Earle's Philosophy of the English Tongue \$\$ 445-450. Vain an adjective meaning empty, useless, or as here, without effect. A noun may be supplied or vain may be treated as a noun equivalent to its adjective force and the noun understood. The latter is the preferable method as the phrase was introduced at a time in which the substantive use of singular adjectives was common.

Former, is an adjective qualifying a very general 65. The (=by that) is an adverb modifying more. and indefinite noun understood, which mean is so This the is the old instrumental car f the article very often omitted (a common thing with such inthe, not, as Latham says, the ablative of that, for definite nouns when qualified by an adjective) that which however, it is used. "The is used as the it is not unusual to call adjectives so used, pro-rou

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