

by the furies of the prisoners suffocated in the Black Hole.

(a) Analyze the above sentence.

(b) Give the relations of the italicized portions. [20]

8. Breezes of the South !
Who toss the golden and the flame-like
flowers,
And pass the prairie-hawk that, *poised* on
high,
Flaps his broad wings, yet moves not, ye
have played
Among the pines of Mexico and vines
Of Texas, and have crisped the limpid brooks
That from the fountains of Sonora glide
Into the calm Pacific, have ye fanned
A nobler or a lovelier scene?

(a) Write out the subordinate clauses in the above, and state their relations.

(b) Parse the words printed in italics. [20]

COMPOSITION.

NOTE —Candidates will take the first four questions, and either No. 5 or 6. A maximum of five marks may be allowed for neatness.

1. Combine the following (a) into a compound, and (b) into a complex sentence :

(a) The snow is still a foot or two deep in the woods. The ox-sled is taken out to make a road to the sugar camp. The campaign begins.

(b) The sap-buckets are brought down. The sap-buckets are set out on the south side of the house. The sap-buckets are scalded. The sap-buckets have been stored in the garret over the wood house. [22]

2. Change (a) from the direct to the oblique, and (b) from the oblique to the direct form of narration :

(a) "The best hearts," Trim, "are ever the bravest," replied my uncle Toby.

(b) My uncle Toby cried, interrupted the Corporal, that a soldier was no more exempt from saying a foolish thing than a man of letters. [14]

3. Rearrange the following so as to express the sense intended :

Strayed or stolen a bay colt with a white star on its forehead two years old and with two white hind feet with a long dark tail.

One of our city sports shot twenty brace of partridges along with a friend last week. [14]

4. In the following passage substitute other and appropriate words for those printed in italics :

"It was maddening to see their *grand project thwarted* by a few French and Indians *ensconced in a paltry redoubt*, but they were *forced to digest the affront as best they might*. Meanwhile, *crouched* behind trees and logs, they *beset* the fort, *harassing its defenders day and night* with a *spattering* fire and a *constant menace* of attack." [20]

5. Express in your own words the substance of one of the following lessons : "The Battle of Bannockburn"; "Dora." [30]

6. Write a letter to a friend, describing (a) Your schoolhouse, (b) The equipment of the schoolroom, (c) The appearance of the school grounds, (d) The work you do and the games you play. [30]

CONTEMPORARY LITERATURE

A GREAT variety of contents appears in the *Popular Science Monthly* for this month. A General writes plainly about "Pensions for All." Herr Exner treats of the "Origin of Some General Errors." Prof. McAnally deals with "Industrial Family Names"; while others discuss "The Art of Prolonging Life," "The Old and the New Phrenology," "The Home of the Ferns," etc.

THE "Wimbledon Number" of *The Dominion Illustrated* was an excellent one, and

shows the interest taken in militia affairs. The numbers of the *Illustrated* for September 7th and 14th are both interesting. The object of this weekly is to illustrate and give information about the resources, scenery and national life of Canada. Such an undertaking is worthy of all encouragement and success.

ANY magazine for young people that numbers Margaret Sidney and Susan Coolidge among those who tell stories for its readers