

No amount of other reading will make up for the neglect of careful and constant study of the Book. If the teacher cannot read many books, let him, at least, be the master of the one Book, and it will be strange if he fails in his work.

"The Gospel of the Kingdom"

No feature of the teaching of Jesus has been demanding more attention in recent years than "the kingdom of God" or "the kingdom of heaven." Several causes have led to this modern interest in the kingdom. One has been the recognition of the frequency of its occurrence in Jesus' teaching. That alone ought to justify a most careful search as to what he meant. It was one of his chief concerns. Another has been the modern "social gospel." Christians have become seized with the fact that the present world, the home, the factory and shop should be Christianized. Part of Jesus' teaching about the kingdom has to do with the establishment and promotion of the kingdom in this world. This present aspect of the kingdom coincides with the modern demand for a Christian social order.

With October the International Uniform Sunday School lessons begin a six months' course on the gospel of the kingdom as it is found in Matthew's Gospel. The teacher will do well to read this Gospel through and through, over and over again, in preparation for the teaching of the next two Quarters. What Jesus has to say about the kingdom, what it is, how and when it comes, its laws, its purposes, its conditions and its consummation should be carefully noted. Only in this way will the best be taken, by both the teacher and scholars, out of the studies for the next six months. The commentaries in the Cambridge Bible and the Century Bible on Matthew will be found helpful.

The Sunday School and Missions

The meeting of the World's Sunday School Association this month in Tokyo, Japan, should give a great impetus to missionary interest in the Sunday Schools of all Christian lands.

Many of the delegates to the Convention will take the opportunity of visiting the mission fields of the Orient, and will return with a fund of first-hand information and an enthusiasm kindled by actual personal touch with foreign mission work, which will enable them to present the character and claims of this work to their home schools with a new freshness and force.

The Presbyterian Church in Canada is to be congratulated on having as its special representation to the Tokyo Convention the General Secretary of the Board of Sabbath Schools and Young People's Societies, Rev. Dr. J. C. Robertson. Dr. Robertson is so deeply impressed with the need of missionary instruction in our Canadian schools and is so keen and discriminating an observer, that his visit to the East should result in a great advance in all our schools in this particular.

The interest of PRESBYTERIAN PUBLICATIONS in missionary education is well known to readers of THE TEACHERS MONTHLY. For a full decade and a half in our various Lesson Helps, material for missionary instruction has been provided, while our illustrated papers have always made a special feature of missionary articles.

It is of interest to note, in connection with the Tokyo pilgrimage from North America to Japan, that the topic of the Lesson on Missions for the Quarter, October to December, deals with our Mission to South China. This mission was started in response to the request of Chinese in Canada who all came from that district. These immigrants come from China to Canada. Canada sent its missionaries to them,—and now our representatives will visit that Oriental mission field. What a picture of how the East and the West are being brought together by the great unifying power of Christianity!

New Topic Cards

Teachers of Juniors, Intermediate and Senior boys and girls ought to secure at once, if they have not already done so, the new topic cards which have been issued for the ensuing year by the Board of Sabbath Schools and Young People's Societies. There is a Topic Card for each of these three grades. Each Topic Card gives a mid-week programme for the year and valuable suggestions for the instruction and training of the scholars of its particular department.