

22. The stated meeting of the Rector and Masters shall be held every Friday, at 4 30, P.M.

The manner in which the ordinary class honors are determined is as follows :

Each Master keeps a "Daily Register" of the marks and of the conduct of each pupil. At the end of the month the various class marks are added together, and the average of the pupil's marks in each subject of study is found by dividing his sum by the number of recitations. All his averages are then added together, and to the sum is added, proportionally, his demerit marks, and the combined result being divided by the number of his averages, gives his monthly average. A similar result is obtained for each month of the session. The averages of the various months are then combined, and give the "Average of Monthly Results." At the end of each quarter, the pupil is subjected to a rigorous written and oral examination on his studies—it being so arranged that the classical and modern languages alternate with the mathematical and scientific department. The marks thus obtained give the "Examination Average," which is added to the "Average of Monthly Results," and the combination of these two constitutes the "SESSION AVERAGE" which determines the order of merit for the class honours.

In submitting this plan of discipline the Rector adds the following remarks :—

To render the foregoing rules really efficient, I purpose adopting the following routine :

A monthly report shall be sent to each parent or guardian, by which he shall be regularly advised of his son's or ward's conduct and standing in the various branches of study. These the parent, after signing, shall cause to be delivered to me.—But as these are sometimes signed as a mere form, and a pupil is thus allowed gradually to accumulate, often through mere thoughtlessness, a pretty large account of demerit marks, and thus become exposed to severe penalties, I shall, whenever the demerit marks amount to 25, call the immediate attention of the parent to the danger. By explaining to him the nature of the demerit marks, I shall secure his coöperation in resisting the beginnings of evil—one of the great objects of a sound education. Moreover, I shall furnish him with a daily report of his son's conduct, so that he may, by constant and steady pressure, bring about the desired change, which no sudden or violent effort could have effected. The parent also of every pupil admitted on trial after suspension shall be furnished with a similar daily report.

By adopting the plan here sketched, every pupil will be made to feel that the honors of the school must be obtained by good conduct as well as by superior abilities, as every demerit mark will materially affect the average of scholarship which determines his standing in the class. The pupils will thus be more than educated ; they will be trained. No violent measures, but a moderate pressure steadily applied and everywhere felt, will be the guiding principle of the system, and the habits, thus gradually and almost unconsciously formed, of punctuality and exactness in the discharge of every duty will be the best guarantee for the future.

It would be no difficult matter, by a system of terror and repression, to secure perfect outward obedience and order, or rather unnatural stillness in every class, but as those motives exist only at school, and are wholly different from those by which our conduct in after life is to be influenced, I consider the method proposed as most important, viewed educationally. For under

the common system of terror the intellect cannot be fully developed, the conscience will not be educated, no habit of self-control will be cultivated, the harmonious development of our powers cannot be effected, and a very erroneous estimate of the real accountabilities of life will be formed, or rather, the pupil will have little or no idea of future accountability.

According to the foregoing plan of discipline, a punishment invariably follows immediately upon the offence, while at the same time the pupil is trained to the habit of calculating the more serious and lasting consequences, by looking forward to the end of the month, the end of the quarter, the end of the term, the end of the year, and the end of his course, before entering the university or the more immediate duties of life. At each of those points, he feels to his cost the consequences of every neglected lesson or mis-spent hour, and I cannot help thinking that the youth who has thus grown up in the habit of regarding a future accountability, and of governing his conduct accordingly, enters upon the arena of life fairly armed against most of the temptations of life, to which a youth, accustomed to the special stimulants and terrors known only at school, would fall an easy prey.

GEORGE R. R. COCKBURN,

Rector.

Model Grammar School for Upper Canada,
August 6th, 1858.

BREVIARIUM GENERUM.*

OR, A SYNOPSIS OF THE GENDERS OF LATIN NOUNS. BY THE REVEREND ARTHUR WICKSON, M.A., CLASSICAL TUTOR, UNIVERSITY COLLEGE, TORONTO.

MASCULINE.

I. Names of Men, of Dignities, and Offices suitable to Men, of Angels, Heathen Gods, Rivers⁽¹⁾ and Winds.

Except.

(1) *Fem.* Albula, Allia, Lethe, Matrôna, Styx. *Neut.* Jader ; also Rhenum, Metaurum, &c., accompanied by *flumen*.

II. Nouns of the 2nd declension, ending in *r* and *s*.

Except.

Fem. Alvus, colus, humus, vannus ; and many Greek nouns, as abyssus, antidôtus, arctus, byssus, carbâsus, dialectus, diphthongus, eremus, exodus, methodus, sapphirus, synodus. *Masc.* and *Fem.* Atômus, gro-sus, pampinus, phasêlus, crystal lus, papyrus. *Neut.* Pelâgus, virus. *Mas.* or *Neut.* Vulgus.

III. Nouns of the 3rd Declension, ending in

as, Gen. *antis* ; *er*,⁽¹⁾ ;
es, Gen. *etis*,⁽²⁾ or *itis*,⁽³⁾ ; *is* Gen. *ris* ;
eris, *inis* ; or *itis* ; *o*,⁽⁴⁾
(not preceded by *i*) ; or ;⁽⁵⁾ *os*,⁽⁶⁾

Except.

(1) *Neut.* Cadâver, cicer, iter, itîner, laser, piper, spinther, tuber, uber, ver, verber, zingîber. *Mas.* and *Neut.* Papâver. *Mas.* and *Fem.* Linter.

(2) *Fem.* Inquies, quies, requies.

(3) *Fem.* Merges, seges, teges.

(4) *Fem.* Caro, echo. *Doubtful*, Halo.

(5) *Fem.* Arbor. *Neut.* Ador, æquor, cor, marmor.

(6) *Os*, Gen. *osis* ; *os* Gen. *oris*.

IV. Nouns of the 4th Declension.

Except.

Fem. Acus, domus, idus, porticus, tribus.

Mas. and *Fem.* Penus. *Mas.* *Fem.* *Neut.* Specus.

V. The noun as with its parts and multiples as bes, centussis.

FEMININE.

I. Names of Women, of Dignities, and Offices suitable to Women, of Heathen Goddesses, Cities,⁽¹⁾ Islands, Countries,⁽²⁾ Trees,⁽³⁾

* On the plan of "Genera Nominum," by George Futvoye, Esq., Crown Land Department, Toronto.