

as one--and not the most important--aid to education, and to insist upon outside reading and the production of scholarly work as even more valuable.

Problem.

If then, the difference in the curriculum drawn by the Bar and ours is to be traced to fundamental differences in educational ideas it is clear that discussion of detail will lead nowhere. Very few members of the Bar have any idea of the nature and extent of the work done by our students and therefore our efforts should be aimed at familiarizing the Bar generally and the General Council in particular with what is going on at McGill. This may be done in various ways but undoubtedly the most effective is an ocular demonstration. We should therefore endeavour to have individual members of the General Council come to the Faculty, see our students working in the Library, examine their class essays and talk with them, as well as observe our final examinations.

In conclusion, may I emphasize the importance of immediate action (the suggested method of presenting our case being essentially slow working ) if we are to obtain action in time to prevent the new regulations becoming effective on August 1, 1932.

Yours truly,

Acting Dean.