

Memorandum from Report for Academic Year 1931-32.

Faculty of Arts and Science

"The Department of Education.

A very marked change has been projected in this department during this session. Hitherto undergraduates intending to enter the teaching profession were required to take two full courses in this department, one in the third and one in the fourth year, and after completing this work and obtaining their university degrees were granted a High School Teachers' Diploma for the Province of Quebec. Subject to some changes in detail the scheme now projected is as follows. A full year of graduate study will be required of these candidates after taking the degree of B.A. or B.Sc. in this Faculty, and the work prescribed for this graduate year of work will be substantially as follows:-

1. Education I. To be taken normally in the undergraduate years.
2. Education II. To be taken in the graduate year.
3. Physiology. This is an introductory course given by Professor John Tait. It is of great value for teachers since its main theme is a thorough study of the nature of the functioning organism, a sound understanding of which is, in our view, the indispensable basis of any serious study of education.
4. Psychology. The actual work selected may vary according to the needs and standing of the student but in all cases it will bear directly upon the work of teaching.
5. Further Study of Two High School Subjects. This will not necessarily involve further attendance at classes but is included as a guarantee of further intellectual growth on the part of the student and to give to those University Departments that are concerned with High School subjects stimulus and opportunity to interest themselves in the needs of the High Schools.
6. Study of Methods of Teaching these Subjects.
7. Speech-Training. Not necessarily extended over the whole year, but aiming at a minimum standard of competence.
8. Practice Teaching. Here it is proposed to make greater use of the facilities of the School for Teachers at Macdonald College, and a scheme of joint action will be worked out, which will provide for greater diversity in the forms of practical work, for a closer relation between practical work and class lectures, and probably for the expenditure of more time than is possible under present conditions.
9. Special classes in French, Music and Drawing now provided at the Montreal High School will, of course, be continued.