

Human Environmental Studies

As for the communities that have been built since 1945, communities that were expanded usually every time the economy needed a boost, will they stand the test of time? How many of these suburbs will our children point to with pride and say were built with foresight and with long-term human objectives in mind?

Mr. Knowles (Winnipeg North Centre): Question.

Mr. Watson: Well, Mr. Speaker, I believe another hon. member has an intervention to make, and although I have many more things to say I will concede to him.

Mr. Knowles (Winnipeg North Centre): This is not only a filibuster, it is an organized filibuster.

Mr. Hugh A. Anderson (Comox-Alberni): Mr. Speaker, I realize time is very short. I think we on the government side are very gratified that the hon. member has brought this motion to the attention of the House, which looks at environmental problems in a comprehensive way, not just as an isolated problem of polluted air, water, or waste disposal.

Mr. Paproski: You don't care about the problem; you just want to talk it out.

Mr. Anderson: There is ample evidence that high quality is necessary to sustain high biological productivity, with the best and most efficient use of resources on which we depend for prosperity.

Mr. Paproski: Question.

Mr. Anderson: I think the hon. member on the other side may have some interest in this subject, though perhaps it does not affect his area as it does my area in British Columbia. For example, if much more pesticide is put into the ocean we will have a dead ocean.

Mr. Paproski: You are talking it out.

Mr. Anderson: I am sorry that the hon. member does not feel that this is a subject for his attention.

The Acting Speaker (Mr. Turner): Order, please. The hour provided for the consideration of private members' business has now expired. It being five o'clock p.m. this House stands adjourned until Monday next at two p.m., pursuant to Standing Order 2(1).

At 5 p.m. the House adjourned, without question put, pursuant to Standing Order.
