LINGUISTIC PROFILE

Position No. 002

|  | Reading | Writing | Listening | Speaking |
| :--- | :---: | :---: | :---: | :---: |
| French as a <br> second language | B | NIL | B | NIL |
| English as a <br> second language | C | B | C | B |

The revised approach seeks to ensure that managers will be able to ensure that the real needs for language use in a bilingual position can be established within a flexible framework on the basis of an individual consideration of each position. Managers may determine, upon analysing the needs of bilingual positions, that only receptive skills are required in some positions. In others, the active skills may be required, as well as the receptive skills, but at a lower level of proficiency than the receptive skills. In still other positions, the requirements in English as a second language may be different from those in French as a second language.

Thus, two AS positions in a given unit may have different profiles, depending on their real needs in respect of the second language for a given incumbent.

