

Dr. Soloan maintains that our public school education is entirely inadequate and that federal money is required for the improvement of our common and high schools and for technical education. His paper on The Plight of the Atlantic Provinces, read before the Prince Edward Island Teachers' Convention, is published in the Charlottetown Patriot. It is a plea supported by many strong arguments for a more liberal support of education.

A writer on another page makes a reasonable plea for the study of parallel courses in English literature in the high schools of Nova Scotia, New Brunswick and Prince Edward Island. The REVIEW has favored such plan, as it could render more effective service thereby to the teachers of literature.

In the REVIEW for October an article appeared on Specialization of Higher Education: A Reference to Kings. An answer appears in this number from the pen of President Powell, and there the discussion must end so far as the REVIEW is concerned. We did not consider the article in the October REVIEW "scurrilous or defamatory," or it should not have been admitted to these columns. As it was written by a prominent Anglican, the inference was that he intended to spur the Church of England people in the interests of their time-honored college. If any misstatements of fact have been made President Powell has corrected them in his letter, so that there is no need to make further reference to them here.

In the death of Dr. J. R. Inch, late Superintendent of Education in New Brunswick, there is removed one whose memory is honored and revered among the teachers of the province. James Robert Inch was born at Jerusalem, Queens County, on April 29, 1835, and began teaching while in his fifteenth year. From that time until his death his life was devoted to educational work, his influence on which, both as a leader in the institutions at Sackville and as Superintendent of Education, was far-reaching and permanent.

Our readers will find the articles in this number of the REVIEW of more than usual interest.

Subscribers should read the Business Notice on page 129.

A SCHOOL ROOM PAPER.

The REVIEW has frequently spoken of the usefulness of a well conducted school journal, published by a committee of management, whom all the scholars are supposed to assist by contributions, either original articles or selections.

It was with considerable pleasure, therefore, that we received the other day from the pupils of the West Highlands School, Amherst, a copy of the latest issue of their weekly paper, "Wise and Otherwise."

The paper grew out of some remarks made on the subject by the editor of the REVIEW while attending the recent Teachers' Institute held at Amherst. The principal of the school writes us that he fostered the movement and saw it on a good working basis, before putting it in the hands of the pupils. Later issues have been wholly in their hands, and they have entered into the work with spirit and have carried it on with enthusiasm.

The board of management consists of an editor-in-chief with six associates. Their duties are to see that articles are written neatly with pen and ink, correctly punctuated and spelled, on slips of paper, four inches wide, these to be pasted on the paper or cardboard which forms the body of the paper.

The editors, who are in grades seven and eight of the West Highlands School, would be glad to furnish interested teachers with any facts they may desire regarding publication. The editors ask for any criticisms of their work. Here are a few: One would like to see more original matter especially regarding the work and sports of the school. This would promote a proper esprit de corps among the pupils, and at the same time furnish familiar subjects for essay and story writing. There are too many "culled" articles. "Scissors and paste" should not be resorted to too frequently in the make-up of a paper. There are a few misspelled words. Young editors should write with a dictionary within reach, to examine the different shades of meanings of words and note their proper spelling.

A subscriber, who recently removed from Nova Scotia to Massachusetts, renews her subscription and adds: "Your paper was such a help to me in other years that I feel as if I could not teach properly without it."—A. G. W.