

➤ QUEEN'S • COLLEGE • JOURNAL. ⚡

VOL. XIX.

NOVEMBER 21ST, 1891.

No. 3.

➤ Queen's College Journal ➤

Published weekly by the Alma Mater Society of Queen's University during the academic year.

N. R. CARMICHAEL, M.A., - Editor-in-Chief.
 J. W. MUIRHEAD, B.A., - Managing Editor.
 F. HUGO, - - - Business Manager.

The annual subscription is \$1.00, payable before the end of January.

All literary contributions should be addressed to the Editor, Drawer 1104, Kingston, Ont.

All communications of a business nature should be addressed to the Business Manager.

IT is a common mistake which good students too often make upon entering a College course, to think that all their time and attention must be specially devoted to that class or subject in which the largest and most desirable prize is offered at the close of the spring exams. Such a determination is almost sure to lead to unfortunate results. The student who neglects his other classes merely to carry off the scholarship connected with one for which he may have little love and no inclination subjects himself unconsciously to a narrowing mental process which will leave its baleful effects upon all his after life. If a student really has a natural predisposition to a certain subject and wishes to make a specialty of it, it will certainly be to his advantage to do so, but let him pursue the course prompted by no such sordid hope as centres in the money value of a scholarship.

Study for the love of the subject and for the genuine sense of satisfaction, which comes to one who feels that he is gaining ground step by step along a line which will place him in the fore front of the cultured minority, and not for the prize which, if attained, affords only a passing pleasure, and if unattained serves to dishearten and discourage the unfortunate competitor.

'Tis not always the best student who gains the prize. This fact must be taken into account when we think of those who may be

left behind in the race. No examination can establish beyond the shadow of a doubt the exact standing or relative ability of the competitors. The student who best understands his professor's idiosyncracies, and who has learned to look at things from his professor's point of view will be pretty sure to rank above his fellow student, who may be far more evenly balanced and thoroughly developed.

* * *

At the risk of making our readers sick of the gymnasium discussion, we cannot refrain from analyzing one of the "schemes,"—if we may be pardoned for using this very objectionable word.

It is proposed to have the fee for athletic purposes raised to two dollars per student, upon security of this to borrow \$5,000 and erect a gymnasium. A beautiful scheme! Not open, as its chief author and advocate pointed out in comparing it with another, to the objection that it is *too practical*! How practical it is, let us see. But another matter first.

We assume as axioms: First, that we do not want a gymnasium till we can get a good one; second, that a gymnasium is not more essential than a students' club-house. We do not think \$5,000 will build a *good club-house* containing a *good gymnasium*. But this aside.

The income from the doubled fee would be (at most) at present \$900. Suppose the \$5,000 borrowed at 6 per cent. and the gymnasium built. The athletic committee's account for the first year will probably stand something like this:

Receipts	\$900
Expenses—	
General expenses (absolutely necessary) ..	\$200
For an instructor	150
For a caretaker	100
Heating and lighting, etc	100
Repairing apparatus	50
Interest on \$5,000	300
	\$900

Balance going towards the repayment of the loan

the loan	\$000
With the present number of students the	