

on the little child. Of what have you learned the sun is a picture? Yes, of God. "The Lord God is a sun," this holy book says, and he loves to shine upon his children! [Print the text, and show how a child may stay in the sunshine of God's love all the time.]

Kindergarten Hints.

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KINDERGARTEN DEPARTMENT. Our Father's Care. Matt. 6, 25-33.

GOLDEN TEXT. "Your heavenly Father knoweth that ye have need of all these things." Matt. 6, 32.

AIDS TO THE KINDERGARTNER. Holy Bible, 1 Peter 5; *The Bible in the World's Education* (Bishop Warren); *The Religious Feeling* (Smyth), "The Feeling of Dependence."

ATTENTION STORY.

That sermon which Jesus preached when he was upon the mountain had many wonderful things in it, and to-day we will talk of what he said to the people about food and clothing. He had spoken of blessings to loving, peaceful people, and he had said that they should be careful of their speech. He taught them that they were to be kind and loving to other people, even when they were treated rudely and cruelly. He taught them how to pray to "Our Father," and talked of light. Then he said that they should remember always that, even though they asked for daily bread, they need not think too much about what they should eat. He knew, too, that sometimes people think so much about their clothes that they forget other things, and he reminded them that our Father knows all about our needs. If he takes care of the birds so that they are fed always, and he puts the beautiful dress upon the lily, he will do better for us, because we are his children. This is better than being birds, and he asks us if we are not better than they. [Read verse 26.] We are sure that he knows about our need, and he will not forget us. You all had some breakfast to-day, because our heavenly Father answered the prayer, "Give us this day our daily bread." Let us read the words of the lesson here in Matt. 6, 25-33.

Explain unusual words: "Therefore," "rainment," "feedeth," "station."

OUTLINE.

Sunday. The Attention Story may emphasize the dependence of all children, as well as of large people, upon our heavenly Father, and a brief text for the day, as an illustration, are the words of verse 27. The children will understand readily that they cannot do for themselves even the little thing of adding to their height. They cannot cause themselves to grow—it is God who helps them. The Bible lesson should be read from the book, and the Golden Text may be written upon the board by the children.

Monday. The thought of life being more im-

portant than what we eat or what clothes we wear may be impressed. The children will see that what they think and do means most of all to themselves and to others.

Tuesday. The birds do not store away food for the future, but they are remembered, and are fed by One who cares for them. He has planned that they shall depend upon him, and they are not taught how to store away food. The squirrel is taught differently.

Wednesday. Lilies are more beautiful than all the glory of a king. Teach that everything in nature is more wonderful and more valuable than the greatest work of man. The story of Solomon's glory may be explained. Who was he? What did he have? Read of it in 1 Kings 10, 1-10, which speaks of the visit of a queen who came to see the glories of Solomon. God and his works are so wonderful that, though even a king's palace may be imitated and made by man, no man ever could make a lily, for, though he plants the seeds, or the bulbs, it is God who causes the lily to grow, and he causes a child to grow.

Thursday. Explain that people may be careful of what they have of food, and clothing, but not anxious, and in thinking of these forget other greater thoughts.

Friday. The reason why we need not worry or be anxious is told in the Golden Text, for our Father knows all about us, even better than a papa or a mamma knows about their children in the family in your home. Talk of his tender, loving care. One instance of it is he causes even the baby to become sleepy, that the little body may be rested and be able to grow. O, those four words mean very much to us all. We may say them and be glad that *he knows!*

NATURE WORK. What color is the clothing of the grass? Talk of the different grasses, and recall the appearance of the field on a day last summer. "Fowls of the air" is a great topic. Talk of some particular kinds, and their habits. The wild geese flew south at the approach of the cold, following a leader, and this will interest the children. Do you remember the names of some birds? Another topic given in this lesson is growth. Thought alone will not increase the stature, but we may think what varieties of food will help us to grow strong, and thus we are working with God, and our natural life is being cared for as we use what he has provided for us.

ART WORK. Find a picture representing an oriental (or another) court scene. Show a picture of a lily, and contrast from these lessons of splendor and simplicity.

HAND WORK. Let the children save a picture of a bird or a lily and bring it next Sunday with the date of this lesson written under it.