

been of necessity postponed for another year. The success of our schools depends more upon our teachers than upon the system under which they work; and in order to secure a maximum success, we must be able to induce the most intelligent of our young men and women to qualify themselves for the work of successful teaching. And there is no need to say, how talent as good as is going can be secured for this work, or for any other work. As things are now-a-days, a man or woman to be useful in any calling which has for its object the social improvement of mankind must be respectable, and wretched as the money test is, everybody knows how difficult it is for the poor to be classified among the respectable. That our teachers, notwithstanding the pittance which many of them receive, still hold rank among the respectable, shows that the money test is not yet the universal test, yet that is no reason why our teachers should not be better paid, unless our legislators wish to show that they are insincere in their efforts to improve education in our province. The petitions which have been received from all parts of the province in favour of an increased subsidy for common school education, and which have now been placed in the hands of the proper authorities for presentation, will no doubt be discussed at the next session of Parliament, with a result, we believe, gratifying to all friends of education here and elsewhere.

—And while the Legislature has given its sanction to the Consolidated School Law, the Department of Public Instruction has been codifying a set of regulations for the guidance of commissioners and other school officers. Among the new enactments in the School Law is one authorizing the organization of a Central Board of Examiners for Teachers' Diplomas for the whole province. Such a Board has long been looked upon as a necessity in order to avoid discrimination in the awards by separate Boards. The examination papers will in future be prepared by the members of the Central Board, and the papers of the candidates afterwards examined by them. The numbers of examining stations may be increased in order to accommodate the candidates who live in districts remote from the centres established now for so many years. The question of assimilation of diplomas or certificates granted to teachers all over the Dominion of Canada, has often been a subject for discussion in the dif-