

instead of lecturing to him. Academic work is not an accident ; it is a vital point in Normal teaching. In Germany the students enter schools thoroughly qualified in literary work, yet they are carried over the whole ground to fit them for professional work ; in 1884 a committee of experts in the United States bore similar testimony.

A discussion on the relationship between the colleges and the Protestant Committee was opened by Dr. Kelley, who was prepared to move a resolution to the following effect :—"That the subject of the representation of the Provincial Association of Protestant Teachers of the Protestant Committee of the Council of Public Instruction be referred for consideration to a committee consisting of the President, Mr. Kneeland, the mover and the seconder of the resolution, with power to add to their number, with instructions to take any action that may be desirable as early as convenient."

The discussion was continued by Mr. Arthy, Mr. Hewton, Archdeacon Lindsay, Dr. Johnston, Mr. Bannister, and Dr. Robins.

The motion was carried.

The final session opened at eight o'clock, the hall being crowded to its full capacity. The programme of the entertainment provided by the Executive Committee consisted of music and readings, the orchestra, Prof. Andrews and Mrs. Chambers of Montreal. Dr. Johnston, the Vice-Principal of McGill University, was the first speaker. He recounted the benefits and pleasure he derived from his visit, and told of the strong bond existing between the university and the schools. On the question of technical education, he thought if Canada was to remain a manufacturing country some form of technical education must be introduced. It must not be called education, for then it would be beyond the reach of the Dominion Government which has caused its need by the development of the country's industries. It is questionable how far the system can be engrafted on the existing one—none of the high school classes can be done away with, nor can the standard be lowered. He gave it as the result of his experience, that men who have had a classical course excel science men on their own ground ; this was also the experience of Sir William Dawson, and the same thing has been