

2- WEB-EHW.

Walsen and Berwind is having the same influence in developing the boys toward true manhood as it has had at Sopris, and I regret very much that the misrepresentations and unjust criticisms of those who are opposed to us have made such a wrong impression upon some of our people that it seems inadvisable to push this work further at this time.

Early in the month we received manuals of the Camp Fire Girls Movement and have sent them to various camps and already much interest is evident at Morley, Frederick and Primero in this splendid movement for the development of the girls into good home makers. This training, together with that secured by the teaching of Domestic Science in the schools, must surely result in a great improvement in the house-keeping not only of the coming generation, but also of many homes of the foreigners of today.

The building of fences around the homes, which is progressing in a number of the camps, is greatly appreciated by the tenants, and many lawns and gardens are being started. All of these things are getting the interest of the people, and I believe are tending to draw them closer together and to promote a kindly feeling towards their employers.

EDUCATIONAL

The efforts of the teachers at Sopris school, all of whom have been there for some years, have produced such splendid results in developing among their pupils a correct idea of the rights of others, the duties of citizenship, the advantages of a properly kept home and the benefits of physical and moral cleanliness that I am desirous of having the same general plan which has made it possible to obtain these results followed in the schools in all of our camps. Realizing that personality was one of the most essential requisites, I visited some of the training schools of the state with the purpose of assisting other school boards to secure teachers of like spirit and training, who would in due time produce similar results. I have applications from a number of such persons, whom I met personally, and am bringing them to the attention of the various school boards, and hope that some of them may be employed to fill such vacancies as may occur this year, and purpose following the same plan next year. I believe that this line of instruction will be most helpful to the children of our public schools, will tend to improve the homes, especially of our foreign employees, and will have an important bearing upon our future relations with one another.

As a rule the children get through the eighth grade at about fourteen years of age. The mining laws prohibit boys from going to work in the mines until they are sixteen; consequently boys between these ages are upon the street a large part of the time and are subject to a great many temptations and form a habit of idleness. I, therefore, wish to recommend that if possible arrangements be made for the teaching of the ninth and tenth grades in all of the schools in our camps. Although I have not given the matter close investigation, I believe that this can be done by securing an additional teacher at Morley and an additional teacher at Segundo, at which school pupils for these two higher grades from Primero and Frederick could be taken care