

The Dalhousie Gazette

CANADA'S OLDEST COLLEGE NEWSPAPER

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Welcome Frosh

A hell of a lot of you are going to flunk out of this place next spring.

A few of you will have serious mental breakdowns; a few more will become very depressed because of lack of money; one or two of you will get an education; and the vast majority of you will sail blithely through your freshmen year without ever once being bothered by anything other than the time involved to memorize a few irrelevant facts to be subsequently spewed forth on your final examinations.

Well that's not quite fair. If you're a girl you'll undoubtedly spend a great deal of time worrying about your social life and your popularity quotient. The boys will spend a great deal of time worrying about you, particularly about your moral standards, and about appearing like a "real man" for the other boys.

So welcome to Dalhousie, the Gazette trusts that your stay, whether brief or otherwise at this institution of higher learning, will be enjoyable. If you haven't started already you will probably soon experience the joys of drinking, more to the point, you may experience the thrill of high marks and if you are really lucky you won't run into one professor or student your whole time here who will be unpleasant enough to force you to do some thinking.

However, if by some slight chance you managed to escape our pedestrian high school with some spark of curiosity and real desire to learn then you might consider some of the following facts.

According to the Atkinson report on higher education less than 14 per cent of the students come from families earning less than \$3,000 per year. This represents only 4.9 per cent of those in that category. Yet 11 per cent of the students have parents earning a salary in excess of \$15,000. per year. This represents 76 per cent of those eligible to attend from that class. The recent Canadian Union of Students Means Survey looks as though it will show the situation to be worse than this, especially a certain "establishment" universities.

In Canada only 12 per cent in the normal age bracket for university attend, whereas in the United States the percentage is closer to 40 per cent.

At this university the faculty have no representation on the Board of Governors, hence

no voice in the highest policy making body. By a provincial law all student activities are controlled "de jure" by the administration. Fortunately this legal control is not exercised, but it might be tomorrow.

Almost all the members of University Government Boards are businessmen who bring only one point of view to the deliberations, the viewpoint of the upper middle class who have always felt the universities to be their private preserve.

Tough, you say. Maybe so, but not as tough as the hard economic facts that show other countries gradually surpassing Canada, because of a superior educational system. The point is that something has to be done about education in Canada right away in order to maintain pace with other countries.

And that's where you come in. For if you really want to become part of the university and become immersed in its finest tradition then you must recognize that when you registered you joined a community. "A community of scholars in search of objective truth" is the old text book definition of the university and it has very real significance for our present situation in Canadian universities. The time is fast approaching when our society must make some basic decisions about our institutions of higher learning. Society must make up its mind about control of curriculum (in whose hands should it lie given the necessity for heavy government financing of universities) about opening the universities to all regardless of their parents' financial status, and about democracy in the university itself (what should be the relationship between the students, staff, and administration.) These questions are pressing upon us and you may be the people who are the leaders of the student community when they are decided, or at least when some of them are decided.

For some years now it has been considered that the best position for a student to take was one of intellectual detachment from the world around him. Sit-ins and Selma showed us the futility and sterility of such a position. Our generation has broken the bonds of the apathetic 50's - you must help us remain unshackled. Start thinking about the academic community, and its relationship to society at large. Then when you have thought it out do something about it. Get active man, get active.

SHAW SPEAKS

On behalf of the Dalhousie Students Union I would like to very heartily welcome you to Dalhousie and hope that your days here will be many and fruitful.

This year we have the largest freshman class in the history of the University. We sincerely hope that this will not only be the largest freshman class, but a most successful one in terms of scholarship, enthusiasm, and spirit for Dalhousie, intelligent and informed interest in the activities being carried on, on the campus.

Dr. Hicks and Dean Cooke have spoken to you concerning your responsibility to your studies. The Students' Council endorse their words heartily and we sincerely hope that you will always put your studies before all other endeavours while you are attending University. However, we hasten to add that we feel strongly that each and every one also has a responsibility to your University and to yourself to take part in some form of extra-curricular activities. Whatever activity that might be at Dalhousie we are proud of our tremendously varied program of extra-curricular activities. The list of activities stretches from athletics to language clubs, from the production of a Broadway Musical to running a large Student Housing Bureau, from editing what has recently become an excellent campus newspaper to taking part in Science Society activities, from discussion of the important and involved problems of the Canadian Union of Students (of which Dalhousie is a keen member) to the planning of a Winter Carnival - and I could go on and on.

Last year the total of your Dalhousie Students' Union was nearly \$170,000 larger than many business concerns in this city. Student Government has taken on a new aspect at Dalhousie in recent years. It has not as yet, and hopefully it will not in the future become an impersonal bureaucratic tangle. Rather it remains as a wonderful opportunity for anyone to gain experience in the fields in which they are interested. I suggest that you cannot find me a person who is not interested in at least one or two of the activities which are sponsored by or in conjunction with the Students' Council.

But Student Government at Dal is not just a training ground where various individuals join organizations to plan the Friday night dance or to gain experience in working with others thereby furthering chances of success in future life. I suggest to you that Student Government is becoming much more than that. University students are awakening to the fact that they have the ability

and in fact the duty to make an important contribution to Society while they are attending university. Let me give you an example: as Dalhousie students we will be taking part in a National Student Demonstration to be held October 27 - the purpose of this Demonstration is to bring to the attention of the public, the crying need for more government aid to higher education. How many of you sitting in this hall will be forced to go thousands of dollars in debt to pay for your university education for the next few years. But much, much more important, how many of your fellow high school graduates who had the ability to come to university with you, were prevented from having the same opportunity as you have because they could not afford to come or were frightened of the psychological hurdle of mounting debts. The Students' Council feels that it is our responsibility as members of Society, (not just as students) to demand of our Premier and of the Prime Minister of Canada why more action has not been taken in alleviating the financial plight of our universities, thereby forcing higher and higher tuition fees. I submit to you that the concern of students about the problems of society should not be limited to tuition fees and such items of narrow interest to the student but should extend to such questions as the future of Quebec in Confederation, the position of the Canadian Indian in our society (I'll bet that many Dal students do not even realize that the problem of the Canadian Indian is one of the most serious questions presently staring the Federal Government in the face - our interests should extend to a study of whether or not we feel our universities should adopt a Trimester system such as has been done in many American universities... and again I could go on and on.

The point I am trying to make is that Student Government and activities at Dalhousie do not consist of merely "fun" activities, although it is important that we still have fun and recreation, but that all of us have a responsibility as a member of Society to study, attempt to understand education ourselves about the important topics of local and National interest, particularly in the field of education, and then to make our opinions known, just as other groups in Society do every day. I sincerely hope you will consider carefully these words in the coming months while you are becoming adjusted to university life.

Again I would like to wish you every success in your studies and hope that your stay at Dalhousie will be an educational and enjoyable one.

EDITORIAL

If you were working for the Gazette this could be your space...

Join now and fill it

PAY AS YOU GO

PAY AS YOU GO

Perhaps the most significant story to come out of the CUS Congress at Bishop's University concerns the budget of the organization itself.

Not that the Gazette is un-mindful of the many bold actions taken by the Congress. Free education was hailed by the professional press as the most important move of the meeting. The recognition of the Union Generals des Etudiants Quebec (UGEQ) as a national union of students is certain to have its effect on the whole Confederation debate. The birth control resolution was widely publicized by the papers and even the move to reconsider the CUS' membership in the International Student Conference (ISC) was thought by many to be highly significant for the future of the organization.

Yet after all this has been duly noted, it is most interesting to note that the member institutions refused to vote the Union sufficient funds to enable it to carry out the program passed immediately before the discussion of the budget.

When a motion was proposed to raise the per capita student levy 15 cents it was howled off the floor. Delegate after delegate rose to speak against this subversive proposal culminating with an impassioned speech from Malcolm Scott the outgoing Vice President begging the delegates to keep the union insolvent. Or at least that's how it looks from this vantage point.

The problem with many organizations today is that their members fail to realize the necessity for paying for the various services which they (the members) so ardently desire. These people fall into the trap of the wild eyed idealist who advocates thousands of wonderful schemes without mentioning how these schemes are to be turned into reality. This kind of behavior ultimately means that intelligent people are driven from these organizations because of the obvious futility of bringing into effect the various proposed programs.

We are saddened by the fact that the Canadian Union of Students - our Union - has been afflicted with this malady. The glowing promise of the first four days of the Congress were brought crashing to the ground by the financial irresponsibility of the fifth. Despite the many reasons which each campus politician can undoubtedly produce on cue to defend the maintenance of as much money as possible at home, the Gazette feels that there was no excuse for allowing the Union to go into debt on its programs. A per capita increase of less than 10 cents would have easily covered the entire deficit and depending on the amount left some over for emergency expenses.

But the delegates, scared of their parochial councils refused to take the plunge and do what was obviously right. They only have themselves to blame if the CUS is not successful this year in carrying out its program.

Yet hope springs eternal. The Gazette feels that even with an inadequate budget, Pat Kenniff



EDUCATION FOR THE RICH

Education in Canada is for the rich, and as if that wasn't enough of an indictment in a supposedly democratic society, automation is threatening to cement the relationship.

This is not the opinion of a frustrated middle aged Marxist, but one of Canada's leading authorities on higher education, Timothy E. Reid.

As well as being a lecturer in economics, Prof. Reid, is co-ordinator of secondary school affairs and secretary of the faculty of graduate studies at York University.

This summer he spelled out the hard, cold facts concerning Canadian education to the Ontario Department of Education's Secondary School Principals' course at Queen's University.

"Our formal educational system has been and is extremely wasteful in that too many of our youth leave it before they have even moderately developed their potential thinking abilities," he said.

"... the new technology could very well fix those conditions in our society which tend to perpetuate the sons and daughters of the poor staying poor and to perpetuate the sons and daughters of the middle-class and wealthy staying middle-class and wealthy."

Prof. Reid went on to trace the cycle that is the basis of our class structured system.

"Today, the under-educated are the unemployed. The unemployed are the poor. The children of the poor are the school drop-outs. The school drop-outs are the unemployed."

"Or, we can take a look at the other circle. The educated are the steadily employed and are the middle-income and the rich. The children of the middle-class stay in school - many of the

and Richard Good, two very excellent people, will be able to continue to drive to produce a real student movement in this country.

More important, we trust that there are enough realists in student government bodies belonging to the Union to force a change in the approach to budgeting for the organization. We hope that during this year the question of raising the per capita fee will be brought before every student council. It should be presented in the light

less able enter and scrape through our universities. The well-educated are the employed."

To document his case Prof. Reid provides a wealth of statistics.

"For example, while 91 per cent of the 15 to 18 year old children of parents who earn \$7,000 and more each year are at school or university, only 61 per cent of such children of parents who live on \$3,000 or less are at school or university."

"In the older group, 19 to 24 years, the gap is even wider: 50 per cent compared to 12 per cent."

Amazing as the figures are, after a short while they fail to impress. In the remaining 29 pages of Prof. Reid's report the most startling disclosure was that "over 80 per cent of Ontario's teenage education-leavers (drop-outs) in the 1963-64 period were from the lower-income class, primarily the poverty class."

Even if you, as a university student, are a product of the middle or upper-class, as Prof. Reid believes, it should be clear at this point there is sufficient evidence to suggest equal opportunity in our educational system is a myth.

The fact is that most children of the poor drop out of education before completing high school. With inadequate education most of them will be condemned to low earnings even if automation does not put them in the ranks of the chronically unemployed.

Their children will be the high school drop-outs of the 1970's who will in turn be the unemployed. Only a few will break out of the class cycle. This is hardly the democracy we like to believe we have in this country.

The minimum that is acceptable is that the per capita be raised from 60 cents to a level that will support the programs passed at the Congress next year.

We trust that our student politicians will be more far-sighted however, and that they will vote enough money to ensure that CUS becomes a real union with the ability to weld the students of this nation together.

If you want results you've got to pay for them.

Keep Writing out There

RAPS PEARSON

Dear Sir:

Once again Canadians are being faced with yet another general election. The traditional advocates of the principle of "representation by population" have made a political summersault all in the name of political expediency or what some may call "pragmatism". There can be no doubt that principle was "thrown to the winds" in the Pearson decision and that more practical consideration came to the fore. This is indeed unfortunate and should disillusion as well as infuriate many Canadians. I am especially disturbed over this election call for I had great faith in Mr. Pearson. He was to my mind what his professional image-makers said he was, i.e. a man of principle. However it appears that his principles are applicable only when convenient. What Mr. Pearson's election call means is that the 1965 election will be held with boundaries drawn up on the basis of the 1952 census. In other words, utterly antiquated and in complete contradiction to the perennial liberal cry of "representation by population."

It is especially serious in view of the fact that redistribution is only months away. At that time

close to 200 constituencies will face major changes, another dozen will be abolished and the leaders of 4 parties will find themselves without constituencies. However, in spite of these necessary changes, Mr. Pearson has looked in the other direction. He has consulted his political "barometer" which admittedly makes an election call very attractive. Thus, we have Nov. 8. Already I can hear the old bogey cry for "majority Government". Hopefully, all eligible Canadian voters will retaliate at the polls.

Yours Truly,
DOUG ORAM,
EDUCATION.

"TOTAL AD"

Dear Sir:

After reading the first edition of your newspaper for this year, I was so excited that I could not resist running down to our book store and buying the ten leading North American dailies.

After examining them I discovered that the New York Times had 68 per cent space dedicated to advertising, The Sunday Globe 72 per cent, The Sun Times 58 per cent and The Cape Breton Post 85 per cent. It occurred to me however that you have

struck a fantastic blow not only for the advertising industry, but also for professionalism in college newspapers by printing a newspaper that can only be termed the "Total ad."

YOURS EVER
GEORGE McLAREN
LOAN PLAN

Dear Sir:

I think that with an election coming up we must give credit where credit is due. It is my opinion that there is no more deserving recipient than Prime Minister Pearson. Most other men in times such as these would have let party politics interfere with the administration of The Student Loan program, not our Lester though, as a matter of fact in an admirable moment of non-partisanship, which may yet go down as one of the high points of Canadian history for sundry reasons, he almost completely emasculated the student loan program to say nothing of the principle of financial aid to students.

Shortly after the announcement was made pundits of all descriptions came out of the academic ivy with reason to explain

Kudos from the Gazette

Though it is most unusual for a college newspaper to say anything nice about student politicians, those loutish trampers of freedom of the press, the Gazette has decided to once again break tradition.

The cynical will shake their heads in wonderment at this violent departure from student journalism ethical standards, but the Gazette must admit that the Dalhousie delegation to the annual Canadian Union of Students (CUS) Congress performed admirably.

It was a very strong delegation that went up to Lennoxville and this shined in Commission and in the Plenary sessions. Whenever Dal spoke she was listened to with respect and it is no accident that many of the important resolutions were passed because of the direct intervention of the Dalhousie delegation.

Ann Rungas the most inexperienced member of the delegation worked extremely hard reading the working papers in preparation for the Congress and she proved to be a sensible member of the Delegation when it got together to discuss strategy, and a valuable asset for the regional caucuses.

Carole Henderson was also a very valuable member of the delegation. She was always aware of the issues involved and often spoke on behalf of Dal in private conversations which had a real effect on the results of the votes.

The third member of the delegation was Robbie's mate (running that is, not conjugal) Liz Campbell who turned in a stellar performance for a first Congress. She sat in the International Affairs Commission and amongst all the SISA grads (to be explained in a later issue) made Dalhousie's presence felt on the problems involved with the CUS' external relations.

As usual Jos Williams showed his skills in effective wheeling and dealing. His abilities as a consummate politician were put to good use several times during the meeting. Unfortunately for Jos he found himself out of sympathy ideologically with all but a few rightists from the prairies and hence his effectiveness was somewhat hampered.

But the major credit for Dalhousie's good showing at Bishop's must go to Robbie Shaw. He started off with several advantages as a past member of the Board of Directors, a past President of the Ontario Region, and a one time candidate for President. Naturally people listened with a great deal of respect. And because of this Dalhousie's voice counted heavily on several tricky issues. The delegates felt that if Robbie favored a certain course of action it was both practicable and reasonable. He recognized this feeling and used his influence with caution and with aplomb.

This may be the last time this year. We hope it will not be, but being student journalists are rather pessimistic about student politicians showing any sense, but last time or first, congratulations on a job ably performed. The Gazette promises to do its best to help you continue the good work.

NO TIME

Dear Sir:

In the coming months students will be bombarded with sugar-coated offers to buy Time magazine. We must agree that Time is well written and is highly entertaining, but it is not what it claims to be - a news magazine. Time is a skillfully written propaganda piece. It dismisses the realm of ideas and deals with the cult of the personality. From its front page picture of the week's leading news character (according to the judgement of Time) to the back page reviews the personality predominates. According to Time every international crisis can be reduced to black and white terms. (White is the United States position and black belongs to all godless, communist based causes that oppose Uncle Sam.)

We believe you should continue to buy Time. At the same time buy the odd copy of The Reporter, New York Times or the Christian Science Monitor (it is not a religious newspaper) and compare the foreign news coverage.

Yes, Time is a barrel of laughs. Yours Truly,
CLARE O'LEARY.

Students in the Sixties

Reprinted from the Globe and Mail

If it is true that Canada's standard of education - high by world comparisons - has spurred postwar economic growth and prosperity, it is equally true that an expanding and prosperous economy has created an unprecedented demand for education. Nowhere is this phenomenon and its unsettling effects on the nature of education itself more evident than in the crowded corridors of Canadian institutions of higher learning.

Canadian universities, many of them fewer than 10 years old, will open their doors next month to approximately 175,000 students, about five times the 1940-41 university enrolment. Three hundred thousand is a conservative estimate of the number of students expected in 1970-71. On most campuses, a profusion of hall-

completed buildings and yawning excavations is testimony to the frantic efforts to catch up to or keep pace with leaping enrolments.

Plant expansion, combined with rising teacher salaries and per student operating costs, has strained the universities' financial resources to the breaking point. Equally important, expansion has altered almost overnight the character of the schools themselves. Gone, or rapidly going, is the ivy-enclosed community of scholars. This is the era of regimentation, televised lectures and the IBM card. This is the era of the multiversity.

For students, it is an era of uncertainty. They - as much as the universities - are feeling the financial strain of expansion. In the past 10 years, tuition

at most universities has more than doubled; last year, increases ranged from \$50 to \$75 were effected at 23 universities. Students have the federal Government's as yet unfulfilled promise of \$100,000 annually in scholarships. They have a variety of provincial loan plans and the federal Government's hastily conceived Canada Student Loan plan, recently amended to include a means test. And they look forward hopefully to the October report of the Bladen Commission on the Financing of Higher Education. They have promises, interim solutions, and expectations - but no help. They know that opportunity for higher education can still be measured by parental capacity to pay.

Uncertain, too, are their academic opportunities. While there are seats available at most universities, many students may find they can enter neither the uni-

versity nor the course of their choosing. At many of the larger universities, some faculties, particularly the professional faculties, have pushed admission standards skyward; there is simply no room for all qualified applicants. Thus, the student who for financial reasons must stay close to home may be forced to take liberal arts instead of law or medicine.

These frustrations are only irritated by the development of multiversities, factory-like complexes in which students are manipulated by vast, transparent administrative bureaucracies. Discussing the alienation of the student in the multiversity, Dr. Claude Bissell, president of the University of Toronto, has said that universities must employ all their resources - in particular an increased recognition of the student's role in charting the future of the university - to restore a sense of community to their campuses.

The hesitancy of governments and the universities to first recognize and then address these problems has fostered a new militancy among Canadian students. They no longer ask, they demand federal aid to higher education as they demand a voice in the universities' decision-making councils. There is every indication, moreover, that this determination may be expressed more vigorously in the forthcoming academic year. Maritime student leaders have already indicated that they will press the annual Congress of the Canadian Union of Students, which opens in Lennoxville, Que., today, to call national student demonstrations to demand federal Government aid to higher learning. The CUS seminar in

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