

# The Gateway

member of the canadian university press

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**STAFF THIS ISSUE**—And it came to pass, Manning approving, that there were people (and some staffers) at the press night for this last mind-boggling abortion of the sex-ty ate year. We sang Christmas carols, grew en-riched, tho' i was told we'd bayer not, 's no fun; that's no lyall, dan someone balleyed us out (it was terry-ible), racing stripes and all and in came In and Dan and Ken and Catriona and Terry and Dennis and Dan and Margie and Brian and John and Bill and Perry and Judy and Peggli and Judy S. and Dave and Gail and Randy and Neil and Joe and they're coming to take me away (the ear-less snake, Harvey G. Thomgirt).

The Gateway is published tri-weekly by the students' union of The University of Alberta. The Editor-in-Chief is solely responsible for all material published herein. Editorial opinions are those of the editor and not of the students' union or of the university.

Final copy deadline for the Tuesday edition—7 p.m. Sunday, advertising—noon Thursday prior, Short Shorts—5 p.m. Friday. For Thursday edition—7 p.m. Tuesday, advertising—noon Monday prior, Short Shorts 5 p.m. Tuesday. For Friday edition—7 p.m. Wednesday, advertising—noon Tuesday prior, Short Shorts—5 p.m. Wednesday. Casserole advertising—noon Thursday previous week. Advertising manager: Greg Berry, 432-4329. Office phones—432-4321, 432-4322. Circulation—10,000.

Authorized as second-class mail by the Post Office Department, Ottawa, and for payment of postage in cash. Postage paid at Edmonton. Telex 037-2412.

Printed by The University of Alberta Printing Services.

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FRIDAY, DECEMBER 6, 1968

## Editorial

### Should the Students Union Building have a beer parlor?

Not everyone is likely to regard a campus beer garden as an indispensable aid to higher learning. It can justifiably be pointed out that students have more important things to do than drink beer or any other form of alcohol. That, of course, doesn't mean students can't nip the suds in off-campus establishments because we all are aware that most students indulge in a local oasis at one time or another during their inaugural stint at the university.

There may be something in the claim by a University of British Columbia prof that a student beer parlor could be helpful in helping to resolve some of the universities problems. After all, if students are considered mature and responsible then of course they should be given appropriate responsibility. A campus pub would surely do this—and maybe a little more.

It might also be argued that denying students this privilege might do more harm than good if it created a sense of grievance. Would comparisons with the licensed plush, lush faculty club on Saskatchewan Drive do that?

If university staff are able to conduct their out-of-classroom discussions with a glass in their hand why shouldn't students have the

same opportunity in the Students' Union Building?

On more than one occasion, profs on this campus have told tales of bringing small groups of students to a pub and all sat around the table, politely sipped and discussed the course. This did not happen at this campus, of course but the profs will say they have done it at other places.

One possible reason against the instituting of a pub on campus is the over-21 requirement of the Liquor Act which would bar students under 21 years of age.

Obviously the Alberta Liquor Control Board would expect firm assistance and firm assurances that the law would be upheld before it granted a license. Could students give these assurances? If they are treated as adults, there is little reason to believe negatively.

There is one possible other reason why SUB may be denied a pub and that is taking place in the Jubilee Auditorium at this very moment. The Social Credit party is choosing a new premier and no matter who wins, it is unlikely any sweeping changes from the angelic laws of Ernest Manning would be initiated.

SUB will have to take its normal turn—after Sunday movies and a new wine privileges on Sunday law—before it is even considered.

### A modest gift

We couldn't find too many people to say nice things about for this Christmas Issue. We sat around for hours and then decided we didn't like anyone enough to donate Christmas charity to.

Instead, we would like to take this opportunity to congratulate all

those smart people who dropped out of university prior to this time so they could get the jobs before those estimated 1,500 frosh bite the dust after midterms.

To those frosh—our sincere apologies. And may their calloused palms give them much to remember.

## A professor replies to certain accusations

The Editor,

Prof. Hackler's article in The Gateway and his statements in the Edmonton Journal deserve comment and corrections. He has successfully clouded the real issues by mixing personalities with the problems. Though such confusion is not uncommon, I feel that someone of Prof. Hackler's ability should not fall victim to it.

Prof. Hackler in his Gateway article has imputed selfish motives (to get a job in the department) for my participation in the student protest, which is currently focused on sociology dept. It is indeed true that among others I am one of the applicants for a job in this dept. I submitted my application upon the suggestion of the head of the dept. and other faculty members. It might also be informative to mention that I have received similar encouragement from other universities in Canada and I am on leave from Oakland University. It appears rather non-sensical that of all the means available I would use a students sit-in to get a job!! Why then does someone of Prof. Hackler's education and intelligence accuse another of such motives. It seems to me that there can only be the following reasons:

1. He fails to believe that there are men and women who are ready to put their beliefs above their jobs and their security. One such person in our department who did put his principles above his personal security is our head of the dept. Such persons have been known throughout history and in large numbers.

2. Such accusations may stem from the assumption, which is again very common, that students like

the Negroes, the Indians or the people of the Third World, are dupes and naives. It is only such an assumption which can lead one to say that I or any other person can mislead 200 or more students to fight for one's personal gains. I detest and protest such a low and prejudiced assessment of student or any other group of people. I for one sincerely and honestly believe that the students in this university like in all other universities are reasonable men and women and they can not be misled by me or anyone else.

3. The third reason could be as stated above, to confuse the issues and to create a negative image of the persons, with whom one disagrees. I have not made a single negative statement against any of my colleagues, because I do not think that the struggle I am engaged in stems from the personal idiosyncracies of any individual. My struggle is against any system which curtails human freedom in the name of efficiency and convenience.

Our struggle in sociology dept (which is only one example of the broader struggle) concerns student participation in the decisions which affect their lives and decentralization of power in the dept. I believe that a university is not a system where faculty occupy a super-ordinate position and the student a subordinate one. In numerous faculty meetings and private conversations, I have advocated equal participation of students in departmental affairs. I feel that the recent trend in the sociology dept has been in the opposite direction.

Saghir Ahmad  
Post-Doctoral Fellow  
Dept of Sociology

## An open letter to Santa Claus

By TOM DOLHANTY

Dear Santa Claus:

Last Christmas I asked you for some nice big stanines of my very own. I told you that I was a good boy because I stayed home and memorized my textbooks on the week-nights and only went to the bar on Fridays and Saturdays. But you only gave me little tiny stanines.

Now, Santa, I don't mind getting a few pieces of coal in my stocking (even though the oil companies aren't too happy about it) but don't you know how terrible it is to get little tiny stanines?

All of the other boys and girls laughed at me because their stanines were bigger than mine. They told me some real nasty stories about boys and girls who only get little stanines. They said all the people who get little stanines have to collect garbage and clean up the SUB and stuff like that. They said that everybody laughs at people with little stanines and nobody will give them a job or talk to them or anything.

Well, Santa, as you can see I felt pretty bad about all of this. So what I did was I went and talked to my teachers because they're all real smart (except the ones who don't believe in you). The teachers told me that everything the other boys and girls said was true. They said that the main thing you use stanines

for is to trade them for other stuff. They told me that the only thing you can trade little stanines for is huge complexes and low-paying jobs.

But if you get real big stanines you can trade them for almost anything. They said, "Look at us; we all got real big stanines so we traded them for good-paying jobs and a lot of prestige. Not only that but we get to fill the stockings every year."

Well, Santa, I was even more shaken up when the teachers told me all these things so I asked them if there was anything I could do about my little tiny stanines. They said there was only one thing that I could try: if I wrote to Easter Bunny right away maybe he would put some big stanines in my Easter hat. Then I could put all of my stanines in a big pot and shake them up and I would get some medium-sized stanines out of it.

Easter Bunny was pretty good to me last year Santa, but I'm a little worried. I have a feeling the rabbit might not come through in the pinch again. I promise you that if you'll give me some nice big stanines I'll even memorize my textbooks on Friday and Saturday night. I know that you might run all out of big stanines before you get to my place, Santa, and if that happens I would rather have my own normal curve instead of little stanines.