

NUMBER OF CERTIFICATES.

Awarded by the Council of Public Instruction, and by the County and City Boards of Examiners, at the July Examinations, 1875.

COUNTIES AND CITIES.	Number who applied for			Total.	Who Received.						Total.
	1st Class.	2nd Class.	3rd Class.		1st Class.	2nd Class.		3rd Class.			
						Male.	Female.	Male.	Female.		
Glengarry	—	—	38	38	—	—	—	2	14	16	
Stormont	—	5	50	55	—	—	2	2	12	16	
Dundas	—	2	42	44	—	—	1	6	—	7	
Prescott	—	4	29	33	—	—	1	3	15	19	
Russell	2	—	27	27	—	—	—	2	9	11	
Carleton	—	9	62	73	1	5	—	22	11	39	
Leeds and Grenville	—	18	147	165	—	6	2	15	88	111	
Lanark	1	6	124	131	1	3	2	20	68	94	
Renfrew	—	2	54	56	—	2	—	3	8	13	
Frontenac	—	19	63	82	—	—	7	7	13	27	
Lennox and Addington	—	3	28	31	—	1	2	7	21	31	
Prince Edward	1	15	44	60	1	1	—	12	8	22	
Hastings	2	10	131	143	2	2	—	25	41	70	
Northumberland	—	14	40	54	—	2	—	16	24	42	
Durham	1	21	47	69	—	6	4	7	22	39	
Peterborough	—	9	69	78	—	4	—	8	16	28	
Haliburton	—	—	9	9	—	—	—	2	7	9	
Victoria	—	10	69	79	—	2	—	15	21	38	
Ontario	2	38	91	131	—	15	8	25	35	83	
York	3	38	107	148	2	17	1	47	32	99	
Peel	—	13	48	61	—	3	1	8	7	19	
Simcoe	1	27	122	150	1	10	2	52	41	106	
Halton	—	11	31	42	—	2	—	12	14	28	
Wentworth	4	11	48	63	2	5	2	14	25	48	
Brant	—	27	45	72	—	3	4	8	15	30	
Lincoln	—	18	43	61	—	3	3	12	9	27	
Welland	3	2	38	43	—	1	1	8	11	21	
Haldimand	—	7	29	36	—	—	—	7	15	22	
Norfolk	—	8	56	64	—	2	—	14	20	36	
Oxford	1	10	77	88	—	1	—	5	7	13	
Waterloo	2	12	74	88	—	5	—	24	17	46	
Wellington	2	53	151	206	1	12	2	30	26	71	
Grey	3	42	138	183	2	9	6	40	45	102	
Perth	2	29	116	147	1	6	2	18	18	45	
Huron	2	39	97	138	—	16	5	22	29	72	
Bruce	—	8	116	124	—	6	1	40	29	76	
Middlesex	3	40	192	235	1	9	6	23	25	64	
Elgin	—	35	119	154	—	10	7	26	32	75	
Kent	—	15	82	97	—	4	1	13	23	41	
Lambton	3	17	90	110	1	4	1	13	34	53	
Essex	—	5	41	46	—	3	—	11	16	30	
Hamilton	2	20	37	59	—	5	8	2	16	31	
Ottawa	—	13	17	30	3	—	2	—	15	20	
London	4	12	18	34	—	—	2	2	19	23	
Toronto	2	12	7	21	1	1	4	3	4	13	
Kingston	—	—	6	6	—	—	—	1	2	3	
Total	46	709	3109	3864	20	186	90	654	979	1929	

II. Papers on Text Book Revision.

REVISION OF TEXT BOOKS BY TEACHERS.

In a recent letter from the Chief Superintendent of Education, in the public papers, he proposes a plan for the revision of the Canadian series of text-books, which seems to meet with general favour. We insert it below, together with a letter from G. W. Ross, Esq. M. P., Inspector of Public Schools in the County of Lambton, strongly endorsing the Chief Superintendent's views on the subject, as embodying the "true plan" for settling this difficult and perplexing question. The Chief Superintendent says:—"It is obvious that a school text-book publisher, like every other bookseller, publishes for his own interest and at his own convenience; and if the copyright of a school text-book is the property of a private individual, that individual can publish it in any form and at any price that may best suit his purpose, and revise it or not, as will best promote his interests. If the copyright of a public school book is profitable to an individual, why not to the public, through its trustees or agents? If the copyright of such a book is the property of the public, then the public have complete control over it, and by throwing its printing and sale open to public competition, secure the best guarantee for the lowest price, and best quality of the book for the public schools. This is so self-evident as not to need a word more of illustration. The only remaining, but chief question is, how shall the text-

books—thus in their copyright held and controlled as public property for public schools—be compiled and revised, so as to be adapted to the schools and kept abreast of the times? * * * * My plan of proceeding is, for the Chief Superintendent to invite some five or more of the most experienced and skilled of the best teachers to Toronto, making to each the same allowance per day as is made to each member of the Legislative Assembly—and in Council each day determine the revision necessary for each text-book and revise it forthwith—submitting the result to the Council of Public Instruction for approval, giving a copy of the books revised and sanctioned to each publisher of the book for his use, and deciding when the book thus revised shall come into use in the schools. In this way the whole series of the Readers might probably be revised in a week or less. And in order that the teaching profession might be most fairly and efficiently represented in this its appropriate work, let the Inspectors' and Teachers' Association in each county select such of their members as they may deem most competent to revise the text-books in each of the subjects taught in the schools, whether of readers, arithmetics, algebras, &c., or of different subjects of science; and let the selection of school book revisers on each subject be made from the members of the profession thus chosen. Honour and justice have been done to the profession by ceding to its first class members the inspection of the schools, and examination of candidates as in the professions of law and medicine; I propose to make the profession, in the same way, the compiler and reviser of the text-books used by it throughout the land, as occasion may require from time to time, and that at a