

different heathen countries, and let the appalling result help you to realize that the King's business requires haste.

Multiplication has a lesson about methods of giving. I think it is by small gifts many times repeated, rather than by larger but less frequent offerings, that best results are reached. I believe that if we can multiply the number of givers, even though there be no increase in the money product, there is gain. In Mathematics ten times one and five times two give the same result, but in Missionary Arithmetic I think that ten times one brings the higher product; it represents twice the interest, and, we will hope, is accompanied by twice the prayer.

Who can say that she has not robbed God of small services, the product of which in His sight may greatly exceed in value that of the few greater ones we have offered. Let us never forget that Ability \times Opportunity = Responsibility.

The Mite Box is an invaluable aid in Multiplication. Small gifts dropped in many times always surprise us with their product. May we never feel that we are too old to use one.

Do not fail to teach young people that beautiful object lesson in Multiplication which our Lord Himself taught when He took a small boy's small offering of a few small loaves and fishes, and in His hand multiplied it for satisfying the hunger of thousands.

Division brings us to the method of Proportionate Giving. If you have tried this for yourself you do not need that I recommend it to you. One finds such a blessed joy and liberty in giving when an amount is definitely set apart, no more to be touched for personal needs than if it had never been given into your hands, and when the only care is not, how much shall I give but how can I divide this sum to accomplish the most good? Children should be trained in this mode of giving, and if parents cannot grant them an allowance, they can interest themselves in devising ways for children to earn something for this purpose.

One would infer that Proportionate Giving would necessarily be Systematic, but it is not always so. Do not draw upon this fund just as impulse prompts, but carefully and prayerfully consider the claim of different branches of Christian work, definitely apportion, and then give it regularly. Activity \div System = a World-Embracing Service.

There is unlimited material for statistics by Division. Divide the population of Christian lands by the number of its Gospel workers, and you will find that, including Sunday School teachers, there is one worker to about every fifty of the population, while another process of Division will show that in Heathendom, reckoning missionaries, native workers,