

Quebec did master French.

THE PRINCIPAL: That is the assumption on which criticism is based. You raise some doubt then about the superiority of the teachers from Quebec, over teachers from other provinces, in the matter of their qualifications to teach French.

PROF. HUGHES: Yes, I am afraid I am compelled to accept that view from the evidence received.

DEAN BRITTAIN: Of course, in most provinces, they don't start French until High School. Here, they start in the third grade.

THE PRINCIPAL: We will now take Recommendation 146.

DEAN LEMESSURIER: Suppose I ask this question, as to the consistency of recommendations 146 and 151. In 151, the presumption is that students who train for a High School diploma and who might also be employed in grades under the High School, shall have in University training a broad general course of training in the group of subjects which they propose to teach, and then, in 146, it specifies that the minimum qualification shall be English, mathematics and science. In view of the fact that many teachers who go to small schools will have to give instructions in the classics, etc., is there not an inconsistency, or, is this reduction in the number of qualifications not a dangerous thing