

Acadia Athenæum.

WOLFVILLE, N. S., JUNE, 1876.

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With this, our last No. of the "Athenæum" for the collegiate year, we send to our numerous friends and supporters our warmest thanks for the patronage extended us. Although we have been supported so handsomely, our outlay considerably exceeds our receipts, and we would deem it a special favor for those who have not yet remitted their fifty cents, to forward that amount immediately to Mr. John L. Beckwith, Wolfville, N. S., who has been appointed Secretary and Treasurer during the summer holidays.

ANOTHER collegiate year is past. At these times which mark the successive stages in our history, it is only natural to review briefly the past, and more especially that in connection with our own history.

The inception, the progress, the close of the present collegiate year, have successively marked important periods in the history of our Institution. Its inception saw a change in the Principalship of Horton Academy, upon the prosperity of which school the success of the College so materially depends. The unusually full attendance in connection with it seemed to add a new zest to the existing state of affairs, and fire with a renewed zeal the ardor of those already on the field.

Again, the scheme of the new Academy Building, with which the present year began, has opened a new channel of thought, of feeling, and of action to those interested in the advance of higher education in the Provinces, inasmuch as its completion will prepare the way for further advancement, will place on a broader,

surer basis the departments already existing, and in a most effective manner serve as an important means, in the hands of those having the Institutions in charge of further accomplishing their design of making them the place where all are welcomed to obtain a thoroughly sound and liberal education.

These changes have been in progress during the course of the year. The success which would attend these new departures it has thus far revealed; and today we look to the future with brighter anticipation than ever before for further advancement in our educational institutions at Wolfville.

The \$2,000 raised by voluntary subscription for the fund of the new Academy Building on the day of the anniversary of the College; the \$2,400 collected by Rev. L. E. Bill, during his late visit to Europe, for the Endowment Fund of the College, are abundant proofs of the sympathy which these institutions elicit from the hearts of the Baptists of the Provinces, as well as of our Provincials abroad. We cannot fail to be encouraged from this brief review of the year just closed, to look for still further advance, and greater prosperity in the future.

ANNIVERSARY EXERCISES, HORTON ACADEMY.

THE Academical year now just closed has been one of unparalleled success in the annals of this institution. It must be gratifying to all the friends of our College, and indeed, to every one who is in sympathy with the cause of higher education, to learn, by personal observation or through the medium of the press, of the large measure of success attendant upon the management of Horton Collegiate Academy during the past year, especially when we remember that the prosperity of our College depends in such a large measure, both as regards scholarship and number of students, upon that of the Academy.

The number of pupils present this year has been double that of any previous year, there being in all one hundred and forty-five names on the register; and the amount of work accomplished is, judging from our own intercourse with the pupils, and their intelligent responses to the searching questions propounded to them at the public examinations, unusually large, and of a thorough and eminently satisfactory character.

The year was closed by a public examination of all classes, commencing on Monday, May 31st, and lasting throughout that and the following day.

Space will not permit our noticing each class which was called up for examination. Let it suffice to mention that classes were examined in all the rudimentary branches of a common English education, also in the Latin and Greek authors required for admittance into College, Botany, &c. The examination of the class in Cicero by Principal Tufts was searching, yet the questions were answered promptly, and the translations rendered accurately. The same remarks would apply to Mr. Caldwell's class in Xenophon, and also Mr. Spurr's class in Caesar. Miss Woodworth's class in Botany is also deserving of special mention. All classes acquitted themselves well, clearly evincing that their work during the late year had not been mere memorizing of text-books, but working out principles.

The public were called together on Tuesday afternoon, to be entertained by the young ladies of the female department according to the following programme:—

Music—Miss Payzant.
Reading—Miss C. Harris.
Essay—"The Beautiful," Miss Payzant.
Music, Duet—Misses Bill and Thomas.
Reading—Miss Cann.
Essay—"Castle-building," Miss L. Harris.
Music—Miss Eaton.
Reading—Miss McLeod.
Essay—"The Ideal and the Actual," Miss Gillmore.
Music—Miss Cann.
Essay—"The Moral Studio," Miss M. Lockwood.

Music.
The exercises throughout were very creditable to the ladies, each one performing her part in a very satisfactory manner. The essays were all very well written, displaying rich thought, couched in elegant language. Those of Misses Gillmore and Harris deserve especial mention, the former for its depth of thought, and the latter for its lofty, eloquent style.

These exercises being over, Miss M. Lockwood, of Canard, having completed the prescribed course of study, was admitted to the degree of M. L. A. Principal Tufts presenting her with the diploma.

The audience then listened to addresses from Hon. Dr. Parker, Avar Longley, M. P. P., Dr. Rand, Superintendent of Education in New Brunswick. J. W. Barrs and Wm. Faulkner, Esqs., Rev. E. M. Saunders, A.M., and Rev. Dr. Sawyer. Each speaker expressed his entire satisfaction with the afternoon's entertainment, and with the examinations which preceded, and also his bright hopes for the future of this Institution. Some dwelt