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EDUCATION OF TEACHERS.

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IN the last article a brief outline was given of the principles which should guide the teacher, the means he should use, and the qualifications he should possess to fit him to do his work efficiently. In this it is proposed to outline the elements on which he must work, and some of the general conditions under which his work must be performed. One of the chief objects in presenting these outlines is to indicate the necessity of a professional education upon the part of every properly qualified teacher. It will be noticed that in this outline, as in the former, no attempt is made to give an exhaustive analysis or discussion of the subjects presented. It is hoped, however, that enough is said to call attention to what should be thoroughly studied and understood by every person who occupies the responsible position of a teacher.

MAN A COMPLEX UNIT.

1. *Man, in all educational processes, must be regarded as an organized unit, composed of body and mind united in such a manner that no one element of this complex whole can be developed, or in any way affected, without in some degree affecting the entire being.*

In view of this proposition the following should be carefully noted :—

(a) The popular classification of education into physical, intellectual, moral and spiritual, is very misleading. It attracts attention from the absolute unity of our being. It causes many to suppose that the process of education is actually separable into four departments, each of which can be carried on absolutely independent of all the others. Those falling into this error find it difficult to under-