

ask them before they went to bed? 4. How many of them answered him, and which spoke first and which second? 5. Who did the father think made the worst use of his peach? Why? 6. Which of the sons, according to age, were named Edmund and Alfred? 7. Who do *you* think made the best use of his peach? 8. This lesson is taken from a book of parables. What is a parable?

II.—Open at page 17.

1. What is meant by "adherence to truth?" 2. Petrarch was a *poet*; what do you understand by that? 3. From the time given in the lesson, tell when this happened. 4. What is a Cardinal? 5. Why does "Italian" begin with a capital and "poet" without one? 6. "Recommended himself" (l. 2). How did Petrarch recommend himself? 7. Define "lived" (first sentence), "recourse" and "arms" (second sentence). 8. What are Gospels? (third sentence). Name the Gospels.

III.—Open at page 70.

1. Tell something of the writer of this song. 2. Why does "Rapids" begin with a capital, and what Rapids were they? 3. "Voices keep tune." Explain the phrase. 4. Give the sense of *yet, breath and shore* (2nd verse). 5. There are three double words in first verse; write them, with meanings. 6. Point out my mistake in the spelling of fourth and thirteenth lines. 7. Who is addressed in first line, page 71? 8. Two words in the last verse have each three meanings; write them.

Sixth Grade.

I.—Books open at page 96.

1. Who is the supposed speaker in this lesson, and what is addressed? 2. Was this horse bred in Canada or in England? 3. Mention any signs or points of a fine horse as given in the lesson. 4. In what kind of a country did the purchaser live? 5. What was inducing the owner to sell his favourite? 6. Give meaning of "check and cheer" (6th verse.) 7. How did the affair end? 8. Name all the marks of punctuation in 3rd verse.

II.—Open at page 113.

1. What is a petition? 2. Where was this mouse? 3. Give the meaning of "impending fate." 4. What kind of blood is "guiltless blood?" 5. Give the sense of the last two lines in verse 4. 6. What was the *boon* spoken of in verse 5? 7. Who are "Nature's Commoners?" (v. 6.) 8. When is it right to kill any of the lower animals?

III.—Open at page 152.

1. Where is the Saskatchewan, and in what direction from Hamilton? 2. To what class of animals does the buffalo belong? 3. How are they usually caught? 4. Give the name for a number of buffaloes, of fishes, of people. 5. What company is referred to in fifth sentence? 6. Name the principal uses of the buffalo. 7. Tell the difference between a "trot" and a "gallop." 8. Give all the meanings of *chase, butt and last*.

Seventh Grade.

I.—Books open at page 177.

1. Who was Penn? 2. For what is he chiefly noted? 3. In which State is Philadelphia, and how large a city is it? 4. "He treated them as men" (l. 8). What does that mean? 5. How was the second purchase of land measured? 6. What did the Indians receive in exchange for their land? 7. How did Penn compel them to abide by their bargain? 8. In what way did the Indians show their gratitude to Penn?

II.—Open at page 192.

1. Where did this burial take place? 2. Why was no drum beat, music played, or gun fired, as is usual? 3. What is meant by "dead of night?" 4. Who were the foe and stranger mentioned in v. 5? 5. Give the sense of *ashes, rack and Briton* (v. 6). 6. Change the first two lines of v. 6 into common language. 7. Why was the task called *heavy*? 8. Three double words occur in the first verse. Write three sentences, each containing a pair of them properly used;

(To be continued.)