

know the rocks which lie in their course before they begin to teach. Experience will then show how to shun them.

A long experience in the training of teachers convinced the author, that men of different ages and nationalities fall into the same errors in management, discipline, and method. To point out some of these is the aim of this book. A similar manual may be expected, which will treat of the mistakes made in teaching particular subjects.

Toronto, December, 1879.



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