

INTRODUCTION.

In order to form a just estimate of the value of our **ONTARIO BILINGUAL SCHOOLS**, we must ascertain to what degree they educate, or are fitted to educate, when given full liberty of action, the faculties of the child entrusted to them. Their educative result may be considered from a physical, an intellectual, and a moral standpoint, each in its due proportion. In respect, however, of physical education, since **Dr. Merchant's Report on the Bilingual Schools of Ontario** has not deemed it necessary to refer to it, we may also omit any allusion to it. Our task will, therefore, consist of two parts: 1. **A general review** of the education given in these bilingual schools; 2. **A more detailed examination** of the education in question.