SUNDAY SCHOOL COLUMN

DENOMINATIONAL AND INTER-DENOMINATIONAL.

Some of our western states are still suffering from ignorance of the principles and the results of interdenomina tional co-operation. There are still those who assert in their in that exclusively denominational agencies can attend to all the Sunday school work in the field. They forget that we, the members of the in nominational association, are the very ones who send our denominational workers into the field and support them. The co-operative association is simply the denominational workers meeting for conference for our mutual good and for increasing, improving and intensifying the work of our re-

There is another vital fact almos universally overlooked in presenting inviting co-operation in it. It is that the interdenominational association, in the very nature of the case, cannot reap or receive any of the fruit of its the case all of the fruit of this entire movement is gathered, or at least re-ceived, by the denominations. To hear some people talk one would think the Sunday School association is running, and controlling some churces and Sunday schools of its own into which converts are received and children enrolled as the association work becomes a success. point is worthy of repetition, that all of the fruit of the labor of the Sunday School association goes into the denominations. In saying this we are not unmindful of the fact that agitation for organizing Sunday schools to cover neglected fields results in the organization of some Sunday schools which are not immediately connected with a particular denom

ination. This suggests a second point.
One common objection heard to our that they exist for the purpose of organizing Union Sunday schools to the detriment and displeasure of the ror in fact. With rare exception the interdenominational Sunday school associations specially publish that they do not organize Sunday schools at all. These same associations in all their numberless conventions and institutes publicly advise those ganize Sunday schools to see if some known evangelical denomina-tion, never, of course, offering any advice as to which denomination, but leaving this entirely with the Christians in the given community. The holds up before these respective com-munities, maps indicating garts of the States and countles not reac by the Sunday school, and nleads with the believers in Christ nearest to the destitute localities to establish temporarily not connected with an established denomination. Even in such cases they advise that such schools become denominational school as soon as practicable. Our experi work of the interdenominational association results in steadily increasing the proportion of new schools that become denominational, and by the same ratio decreases he increase of

we can cite a state in which we are told the denominational workers in the field can attend to the Surday school work of the whole state. As we understand it, the Sunday school missionary of a particular denomination, say the Baptist simply for filustration, is expected to hunt the state through to discover every Baptist family or person favorable to the Baptist denomination, and to then organize Baptist Sunday schools where these Baptists are not already provided with Sunday schools, and to supplement this work by periodical visits and perhaps the holding of denominational conventions and institutes for the strengthening and improving of these Sunday schools. There is connected with this the work of gathering and tabulating Baptist Sunday school statistics, and the dissemination of Baptist literature. Surely no sane man will fail to see in this a magnificent and exceedingly practicable plan for extending the kingdom of Christ. Such work merits not only the approval and strong finavancial support of all Baptists, but is entitled to the highest commendation of Christians of every name. Suppose that the Christian, Congregationalist, Methodist, and Presbyterian denominations should each also have such a Sunday school missionary doing a like successful work within the scope of their respective denominations? We do not know of a state in which there are as many as five different denominations which have competent Sunday school missionaries employed to give their time to this work in the field. Put along side of this fact the fact that the statistical report from the state to which we refer includes a report of Sunday school field of the state in whole Sunday school field of the state in holding conventions and institutes for the improvement of all the Sunday school sunday school field of the state in holding conventions and institutes for the improvement of all the Sunday schools and for reaching every square foot of territory in the state, irrespective of the question as to whether or not there may be adherents to We can cite a state in which we are particular denominations in those places not yet reached by the Sunday school. The facts justify the Sunday school. The facts justify the assertion that when the few strong denominations have done their very best within the scope of their respective denominations, there is still left a vast field that cannot possibly be cultivated by any other means than the coming together of all believers in a state into conference where there may be obtained a bird's-eye view of the entire field. This opportunity is the entire field. This opportunity is afforded alone by our interdenomina-tional Sunday school association. In

their county conventions is displayed

a map indicating every school district in the county, and upon it ar trict in the county, and upon it are such figures as the total population and the number of persons of school age in the county. The Baptist Sun-day school workers give the number of these persons reached by the Bapist Sunday schools of the county. The ngregationalist, Christian, Metho dist and Presbyterian workers, each give their figures. When these are footed up, they are found in many places to be less than one-third of the youth of the county. This plain fact results in these workers ese denominations going back to their respective denominational churches and schools to each do a greater and better work toward reach

ng the unreached. In this sense the Baptist brother can at once see that the coming together of the Sunday school workers of all denomination effects the only organization by which he can get all the other denominato help him make greater success of true of each of the other demominations. We believe this fact warrants the assumption that the church operate with and be part of the interdenominational state and county associations, will suffer a material Of course no denomination hould use the International Lesson System, which is the gift of our les denomination co-operates with these county and state Sunday school asso dations, by which we maintain the sson syster

Suppose the Methodist bishop, the Presbyterian moderator, the president of the Congregational association, the resident of the Baptist association, and the chairman of the Sunday school board of the Christian church, all within a given state, were to have a private conference and ask of each other some slight measure of co-operation in the interest of economy and a wiser use of the active forces at their command. They could agree that in-stead of each of their missionaries going in turn to the same field, that the five different missionaries go to five different fields, and upon their return each make complete reports which could then be divided up denominationally and handed around to the representatives of the several denomina tions. This would give each denomination a report from five different fields simultaneously, although each field and could have otherwise reached but one field in this time. The same principle would apply to five instrucive conventions or institutes being eld in which the Baptists of five different communities might be helped instead of but one field being reached by such helpful institute. In the suceding series of institutes each one could be moved to another field, and hence reach the five different fields. The multiplied benefits of such a scheme are apparent. We have put this in this form simply to bring out the exact principle that governs in the interdenominational association of any one denomination to organize and support a Sunday school of their denomination, that the believers of that community unite in a Bible school which may necessarily remain great pains to have them from as Re there are such workers employed. We have known of more than one instance where the ecclesiastical body has formally and officially commissioned one of its number to accept the call to enter upon this work which is pro-moted directly in the interest of the denominations. These field workers, representing, as they do in a sense, their denominations, in a broader sense stand for the association of in-terdenominational co-operation, and the results of the combined work are tabulated and then classified as to denominations, and the combined report shows the work done and the advance made by each denomination separate-ly. This is exactly the character of the annual report of one of our state associations which publishes each year, for the benefit of the denominations, a tabulated report of the Sunday schools of the state, giving the ferures by separate denominations and figures by separate denominations and by counties. In this idea are involved the entire theory, logic, and practice of our interdenominational Sunday school associations in the counties states and provinces of this continent In other words the county and state

cies.—Sunday Scyhool Evangel.

mutual improvement and the main-tenance of these schools, a work that

cannot be done by any visiting agen-

"Penjab seems such a ladylike novelist."
"Ladylike? Why he never wrote an im-roper line in his life."—Chicago Record.

associations are not simple agence to start schools, but are permane

"I intend to have Downey arrested for decaying his creditors." "You think he is guitty of it; why, hang it, the day before he failed he bought a new '97 wheel."—Philadelphia North

John Ruskin spends his time in clanting bulbs and pulling them up the next day to see if they are grow-

Switzerland has issued a new twen switzeriam has assued a new twen-ty frame gold piece. Helvetia being re-presented on its face, a realistic pea-ant girl's head. Around it are twenty-two stars for the twenty-two cantons.



MOUNT ALLISON.

Physical Culture Drill by Young Ladies in Beethoven Hall.

The Business Meetings of the Alumni and Alumnae Societies.

Final Event of Closing Exercises Was University Convocation.

Sackville. May 31.-This morning the weather, if possible, became still more unfavorable and prevented some from being present at the concert in Beetheven hall. Notwithstanding this even standing room was at a premium. These exercises have become so popular of late years that the next move in the direction of new buildings must of necessity be in the direction of a large auditorium. Lingley hall has not been enlarged as was anticipated last closing, but the loard of regents contemplate some important changes, which will be announced later. A respectable sum of money has been already subscribed for the irpose, and we can rest assured the matter is in good hands. The programme this morning was

complete and unique. The March Nuptiale (Papini), a violin ensemble, was of a high order. Thorough training and instruction were very evident, the marks of Charles Chisholm's genius. Mr. Chisholm is a most painstaking instructor ard a thorough artist. His pupils achieve high things. Miss Berrie's vocal solo, Two Songs (Schubert) is worthy of mention. Miss Dawson in her solos from Rubinstein excelled herself. Her voice is a mezzo-soprano with a good range and expression Her voice has grown stronger under the training to which it has been subjected and her notes are taken with much greater confidence than before. Miss Moore, one of the latest pupils of the conservatory, gives great promise. Her voice is high and clear with a powerful range. Miss Benedict of Moncton in her violin selection Larghetto (Mozart-Singer) was very pleasing. Miss Susle Webb's violin solo deserves very special mention. The following is a complete pro-

March Nuptiale Violin Ensemble.

ngley hall this afternoon at 2 p. There was a large attendance Principal Pulmer gave a most encouraging report. The programme:

Gustavo Gispert.
Vocal Solo—(a) Morning Sorg...
(b) Selected.
Miss Mary Berrie.

Miss Mary Berrie.

The prize list follows: Mathematical scholarship (\$25), H. D. Forbes, St. John; classical scholarship (\$25), J. W. Stone, St. John; ist commercial prize (\$12.50), W. Rogers, Hopewell Hill; 2nd commercial prize (\$7.50), Flora Wilbur, Albert, N. B.; ist essays and recitation (\$5), E. Brecken, Sackville; 2nd essays and recitation, H. D. Forbes, St. John; ist junior Latin (Macaulay's St. John; 1st junior Latin (Macaulay's History of England, 4 vols., presented by Prof. Hunton), E. Allison, Sackville; 2nd junior Latin, Archie Cross-

man. Sackville, N. B. ran, Sackville, N. B.

The following are the graduates in the commercial department: Edward T. Bowes, Dorchester, N. B.; Hattle L. Carter, Sackville, N. B.; Charles N. Haney, St. Andrews, N. B.; J. Lemuel McDowell, Springhill, N. S.;

Lemuel McDowell, Springhill, N. S.; W. A. Lorne Rogers, Hopewell Hill, N. B.; J. Stewart Ross, Moncton, N. B.; James Sherren, Dorchester, N. B.; Flora J. Wilbur, Albert, N. B.

The graduates in stenography are: John F. C. Forster, Dorchester, N. B.; Elizabeth A. Powell, Moncton, N. B.; Hannah P. Thompson, Fredericton, N. B.

N. B.

The great event of today, however, was the Ladies' college closing. It was, as it customarily is, held in Lingley hall before a very large audience. An admission fee of thirty-five cents was charged to keep out the objectionable element and to reduce the size of the audience. The programme was one of the most interesting of the many exercises held this closing, and the repeated encores testified the high appreciation of the audience. The Ladies' college orchestra in the chorus Rule Britannia was a rare treat. Prof. Wootton officiated at the organ and directed the music. The words of the directed the music. The words of the

THE DIAMOND JUBILEE RULE BRITANNIA. By James D. Ross, Truro, N. S.

Then Britain first at Heaven's command Arose from out the azure Main, his was the Charter of the land, and Guardian Angels sand this strain:

Cho.-Rule, Britannia! Britannia rule the Britons never shall be slaves!

Convinced all men should be, by birth
As free as thou—thou so hast willed—
And, spreading everywhere, the earth
With nascent Commonwealths has filled.
Chorus.

Uniting in resistless might, Gives Anglo-Saxon "Concert" birth, Make selfish Might give place to Right, And force perpetual Peace on earth. Chorus.

Extend the Arbitration Scheme, Place barb'rous war beneath the ban; And usher in the new regime, The Poet's Parliament of Man! Chorus.

The programme was as follows: Rule Britannia Chorus and Orchestra. Symphony Eschmann Violin Ensemble.

Salutatory Miss Sallie Benedict.
Piano Solo-Ballade, Bb minor...
Miss Burbank. Vocal Sol-Waltz Song from Romeo and

quest Miss Newman.

Bessays—Women as Patriots. Miss Matthew Alumnae Prize Essay. Miss Moore Violin Solo—Corcerto No. 22, 1st movement Viotti-David Miss Dorothea Webb.

Vocal Solo—(a) Der Asra Rubinstein Vocal Solo—(a) Der Asra Rubinstein
(b) Waltz Song Werkelling
Miss Hamilton.
Reports, conferring degrees, etc.
"Hallelujah." Beethoven h."
Chorus and Orchestra.
God Save the Queen.

Particular mention might be made of every selection. The chorus Rule Britannia, by a choir of fifty voices with violin accompaniment, was soul stirring and powerful. The selection by the Ladies' Glee club was a com position of Mr. Wootten, and is rich and sweet in melody. Miss Newman's marvelous performance was Walderauchen (Liszt), in which she displayed ertistic ability and technique beyond her years. Miss Dorathea Webb end previous opinions of her. She certainly is a talented player. Miss Sibyl Bowles' recitation was well said Miss Wetmore of Moncton took the place of Miss Tremaine, who was called away through illness. Miss Wetmore possesses a rich voice of extra-ordinary range and power. But the election of the evening was the Waltz Song (Werkelling), by Miss Hamilton of Pictou. Her voice is one of natural sweetness, and her notes are easy and full. She certainly possesses rare talent, and great things can yet be

expected from her. Mr. Borden reported as follows This is one of the most successful years in the history of the institution The total enrolment was 187, out of which 145 took musical and literary studies. The discipline of the college has been most congenial. The general health of the students was very good with the exception of a slight epidemic of grippe, which prevailed early in the term. It is a constant source of wonder why the students in the various Sackville institutions enjoy such good health. Sackville indeed must be a very healthy localquestion is, What next? Lingley hall eels to be enlarged, but the bos of regents have in view the fact that an extension of the ladies college must of necessity be in the direction of Lingley hall. The money subscribed for the contemplated Lingley hall extension is in safe hands, and important steps, we can feel assured, will be taken at an early date by the board of regents. The musical department of the college never attained such a high standard before, and now no more important work in the ladies college commands greater attention. The staff of instructors of the highest standard, both teachers and as artists. Their tireless enthusiasm is laudable. Six ad ditional planes had to be procured this year, and the conservatory, which was built six or seven years ago, and at that time was considered too large for the demands, is taxed to its utmost. Hallways and portions of main building have to be used practice, greatly to the annoyance of many of the inmates. A fact to be regretted is the resignation of two prominent members of the musical staff-Miss Cornelia Fanning and Miss Fawcett. Miss Fanning goes to her home in New York to be a companie to her invalid mother. She carries with her the best wishes of many friends and will be much missed, both in her capacity as a teacher and in

the social circles of Sackville. Miss Fawcett, it is said, will early participate in a very prominent event. Jane Matthew, Souris, P. E. I. Graduates in music-Piano, teachers' diploma, Lillie Harrison Archi bald, Truro, N. S.; Alice Mae Eurbank, Moore's Mills, N. B. Vocal, testimonial, May Elise Tremaine, Port Hood, C. B.; Miss Jennie Hamilton, Pictou, N. S. Violin, teachers' diploma, Dorothea Webb, Sackville, N. B.

THE PRIZE LIST. Alumnae mathematical scholarship \$25, Miss May Hart, Sackville; alumnae natural science, \$10, Miss Laura nae natural science, \$10, Miss Laura Brown, Grand Pre; alumnae essay prize, Miss Moore, Charlottetown; R. S. Pridham essay, prize \$5, Miss Ada Penna, St. John. The other essay prizes donated by J. Wesley Smith of Halifax, were won by Miss Laura Brown, Laura Mitchener and Miss Palmeter. Prizes were also won by

Misses Powell, Fraser, Brecken, Smith, Burgess, Wiggins, Sperry, D. Smith and Mitchener.

Three prizes for the highest standing, given by J. Wesley Stalth, were won by Miss May Lewis of Yarmouth, N. S.; Maggie Maxwell of St. Steph and A. Faulkner of Moncton.

The Rod McDonald prizes for the

best pieces of work in oil painting, were awarded to Miss M. Burns, Shelburne, and Florence Bowles, of Ottawa. The drawing prizes were won by Misses Laura Brown and Fanny Harris.

A gold medal, donated by the Fea therstone Piano Co., for the highest standing in musical history, was won by Miss Laura Newman of Monoton. Sackville, June 1.—This morning dawned with indications that the disagreeable weather was at last at an

the rain, scarcely a day but what some portions of the programme had to be modified on this account. At an early hour a fairly good audience met in Beethoven Hall to see the physical culture drill, which was advertised to take place yesterday. The grass being damp it was considered advisable to hold the drill in Beethoven. The young ladies all wore dark skirts and light waists and looked very pretty. The different movements showing grace acquired were interesting. Their marching to music and beating time indicated careful training on the part of Miss Louise Webster, the instructor in physical culture.

At nine o'clock a good sized audienct met in Memorial Hall to hear the annual theological lecture before the Theological Union, delivered by Rev. Wm. Dobson of Halifax. The lecture was listened to throughout with the most careful attention and made a deep impression upon the hearers. This morning's concert in Beethoven Hall was richly enjoyed by a large audience. The following is the pro-

I.—Reading Scriptures and Prayer. II.—Addresses by Graduating Class. Martyrs to Science......James Bruce Mining Advance in British Columbia

4. Pantheism and Life...Rev. H. Townsend
Music—Selections...Sackville Cornet Band
V.—Conferring Degrees, Reports, etc.
Music—Medley....The Glee Club
God Save the Queen.

Special mention must be made of the violin selections by the Misses Bruce and Webb. Miss Susie Webb in her selection from Rode was most pleasing to the audience. She played from memory and her memory for music is wonderful. She is a talented young musician. She was accom ranied on the piano by Miss Florence Webb. Miss Dorothea Webb in De Beriot's "7th Air" won great applause. selection that gem of Sarasate's, Les Adieux, and the feeling which she put into her selection is worthy of great praise. Miss Bruce is one of M Allison's most deserving violinists and is an artist of whom the Conservatory staff should be proud. To make special mention of all who deserve such would be to carry this catalogue too far. However, the vocal solos, Yearnings (Rubinstein), and Swallow Song (Dell Aqua), by Miss Hamilton, are Her beautiful soprano voice rang out with sweetness. In her sec ond selection she did particularly well Miss Burbank, who gradu ated this year, created a favorable impression in her selection, Andante and Presto from Concerto in G minor (Mendelssohn.) Miss Archibald, an-other of this year's graduates, played with grace and feeling. The reading able deserving applause. With double conserto, E minor (Liszt), by Professor Wootton and Miss Newman, this programme and final recital came to an end. Miss Newman is a musical renius and her accomplishments from time to time are vastly beyond her

ings of the Alumni and Alumnae societies took place in the University library and drawing rooms of the adies' college. The election of mempers of the board of regents was am-

ong the business.

The following were the honor grad uates of the class: Louise Webb, ors in English; John C. Douglas, Jabez M. Rice, Charles N Haney, honors in philosophy; Cecil Killam, mathematcs: Aubrey F. Fuller, Jas. Bruce Stewart Embree, honors in science.
The university prize list: Harry Sheffield, match scholarship, \$40, won by Cecil Killam of Yarmouth; Dr. J. Sinclair Tait scholarship in science \$20, James Bruce, Moncton.

Class of '94 prize for classics, \$20, Arthur H. Webb, Halifax; J. W. Smith prizes for essays, sophomores, E. Forsey, \$15; Florence Bowles, \$10 freshmen, R. Forsey, \$15; R. Peck,

The Smith elocution prizes: Sophe mores, 1st, \$15, Eugene Forsey; 2nd, \$10, H S. Young; freshmen, 1st, \$15, Carl Mack; 2nd, \$10, Florence Webb; \$15 prize for systematic geology. Eugene Forsey and Wm. Luscomb (equal.) Best all round man from Newfoundland conference, given by the Newfoundland conference, won by E. Forsey.

A social reunion of the Alumni and Alumnae societies took place in the art gallery from 4.30 to 6 o'clock this

Tonight the final and

event of Mount Alison's closing exercises took place—the University Convocation. The number of graduates this year is seventeen, one less than the number in the largest class ever graduating from this university. Out of this number three are young ladies. The valedictorian is Alfred S. Rogers Truro, N. S. The motto of the class is in German, "Ohne Hast, Ohne Rast" which Carlyle translates, "unhasting yet unresting." Many of the members of the class will pursue studies in bigher universities. Some will attend Dalhousie Law school next year and quite a number will go to McGill either to pursue medical or engineering courses. The following is a list of graduates, with the subjects of their orations. Those by Messrs. Rogers, Bruce and Haney, and Misses Webb

was limited and consequently the others could not be read. The following was the programme

Reverie for Solo Violin, Violin Ensemble Mis Susie Webb. Mks Susie Webb.

Reading—Sentimental Tommy...J. M. Barrie
Miss Burgess. Miss Davison. Godard
Piano solo—Ballade in Db major. Liszt
Miss Lillie Archibald.
Violin solo—Th Air. DeBeriot
Miss Dolothea Webb.

Piano solo—Rhapsodie No. 8.....Li
Miss Sherwood.
Reading—Up at a Villa—Down in a City Miss Moore. Vocal solo-(a)....

Miss Bruce. Vocal solo—(a) Yearrings......Rubinstein
(b) Swallow Song....Dell Aqua
Miss Hamtilton.
Piano—Double Concerto, E minor....Liszt
Miss Newman and Mr. Woetton.

Violin solo-Les Adieux.....

Graduates in Arts. B. A.-Thompson Trueman Black. Sackville, N. B., Harold Lothrop Borden, Canning, N. S.; James Bruce, Moncton, N. B.; Aaron Forsey Buffett, Grand Bank, Nfld.; Percy Edgar Butler, Milltown, N. B.; John Carey Douglas, Stellarton, N. S.; Adolphus Stewart Embree. Moncton. N. Aubrey Taylor Fuller, Truro, N. S.; Charles Nelson Harey, Cumming's Cove, Deer Island, N. B.: David Jardine, Kingston, Kent Co., N. B.: Ada Killam, Yarmouth, N.S.; Cecil Killam, Yarmouth, N. S.; Grace Allison Paisley, Halifax, N. S.; Harry Prescott Patterson, Aylesford, N. S.; Jabez Melville Rice, Milltown, N. B.; Alfred Seymour Rogers, Truro, N. S.; Louise Beatrice Webb, Windsor, N. S. M. A. (In course).-Rev. George F. Dawson, B. A., '88, Dorchester, N. B.; Rev. Henry John Indoe, B. A., '94, Britannia Cove, Nfld.; Harriott Scammell Olive, B. A., '94, St. John, N. B.; Rev. Howard D. Townsend, B. A., '94

Brenton, Yar. Co., N. S. Henry Paisley, M. A. (U. N. B.), Sackville. N. B. B. D.-Rev. Wm. Jost Heward, B.

A., '88, Winsloe, P. E. I. UNIVERSITY OF MOUNT ALLISON COLLEGE.

Class Lists, May, 1897. Psychology--Class I, (Ada Killam and Pugsley), Young, MacDonald, Louise Paisley, (Parlee, Bruce and Avard). Class II, McCord, Champion, C. Johnson, H. Borden, (Allison and M. Hale). Passed, Leard, (F. Hart and Pettersen and G. Johnson), W. Hale.

Evidences of Christianity-Class I, Louise Webb, Annie Sprague, (Ada Killam and McDonald), H. Borden class II, Pugsley, Young, Fuller, Grace Paisley, C. Johnson, Champion, Rice, Moore, Parlee, Bruce, Black, Haney, Avard, C. Killam, Leard. Passed, B. Buffett, Jardine, McCord, Butter, C. Johnson, (A. Buffett and

Butler. Passed, Brooks.

course, International Law-Chas. I. C. Killam; class II, Douglas. Passed

course, Constitutional History-Class

ley; class II, Clegg, Crowen.
Junior Hebrew—Class I, Luscombe;
class II, Louise Paisley, Porter, Mc-Donald, C. Johnson.
Senior Mathematics—Class I, C. Killam, T. Black; class II, Annie Sprague, M. Hale. Colpitts, Ada Killam, Rowley; class II, A. Buffett, Forbes. Passed, Jar-

Senior German—Class I, Florence Bowles, Louise Paisley; class II, Aline Blanchet, Lena Rowe, (A. Buffett and

Junior German—Class I, Julia Colpitts, Rogers, Embree; class II, M. Graham, M. Berrie, Lucas. Passed, B. Buffett, Dobson, W. Turner, Ainley.
Political Economy—Class I, McDonald, Pugsley; class II, Mrs. Andrews, Steeves. Passed, G. Johnson, Moore, (Brooks and Allison), Leard, Champion, (Porter and McNeill).

Junior English—Class I, Pugsley, F. Bowles, McDonald, (Maude Borden and Sthyll Borrack), Class I, C. Ling

and Sibyl Bowles); class II, C. Johnson, Parlee, Maud Maxwell, Ella Matthew, Avard, Steeves, M. Hale, Louise Paisley, (Grace Paisley and Douglas). Passed, F. Hart, Moore, W. Hale. Junior Greek—Class I, Hanson, A. Webb; class II, Clegg, Enman, James. Passed, F. Hart, Avard, Baker, Allison, Steeves, (McNell and Patterson).
G. logy—Class I, Miss Michener, Ada Killam, Rogers; class II, G. Johnson, Butler, Ella Matthew. Passed,

A. George, W. Hale.

Mineralogy — Blowpipe Analysis,
Avard. Determinative Mineralogy, Physiology-Class I, A. T. Fuller;

Physiology—Class I, A. T. Fuller; class II, G. Turner, Roach, Steeves, Tweedie, B. Buffett, Butler, W. Turner. Passed, Allison, James.
Sophomore Greek—Class I, Edith Archibald, Florence Webb, G. Turner, England; class II, (Rowley and Young), E. Forsey, A. E. Futler. Passed, (R. Smith and Squires).

Greek History—Class II, Avard, A. Webb. Passed, Baker, F. Hart, Enman, (Allison and Steeves), Har (Clegg and Douglas), James, M. Hale

Senior French-Class I. Florence Webb, Julia Colpitts; class II, Mc-Cord, M. Graham, Bruce, Enman. Passed, T. Black, Beulah Masters, G. Johnson.

Webb, Miss Lewis, Pugsley, Miss Estabrooks, R. Forsey; class II, Miss Cadwallader, A. T. Fuller, Miss Ogden, Forbes, Ainley, Dobson, P. Smith, W. Turner, Tweedie. Passed, W. Black, Moore, Sallie Benedict, Miss Longworth, Brooks.

Sophomore Latin—Class I, Julia Colpitts, Florence Webb, A. Webb, (L. Rowley and Aline Blanchet; class II, (Miss Cadwallader and Enman and James), (P. Smith, A. E. Fuller).

England, Bowles, A son, Fort Graham, Douglas, Rowe, W James, Fuller. Freshm Maude T Forsey; den, Ann Robinson. Wright, Freshma Archbald. G. Turner II, (E. F. (Hanson Wright, 1 Sprague, Harrison, (Ainley an Neill, Rol Roman holm. You class II, Johnson, Humphre and Wrig Hanson), Chemis G. Turner Lucas, H. Rowe at den and Maud Ca (Forbes a and Bake Maud Tr Young, R

bes), Mo

Johnson.

Sophon

S. Pasco Black), Passed, (Allison, 1 (Carr and Sophom Forsey, I Cord, Jan Young), I pitts and Webb, (A Baker, El man, A. E and Robin Aipley, Br Turner. Freshm sey, Peck, Florence Luscomb Roach an S. Pascoe thony, H Curren, Harrison. Freshma Webb, R. class II, Luscombe

Annie G (Mack an

Passed, Al

Squires), Carr, (Ant (H. Johns Haney. Juniors ence, Ava Sophomo ley, J. W. Aline Bla The fo terminal year 1896-Christia Young, C dergradus Discipli Church—C

Passed, Class I, thony. ald. Church I II, Mack, Passed, (Romans Forsey E. ter: Lear I, Howse, II, Champ of Doctripion. He undergrad Church Donald; Greek To Young; pion. Pe Anthony. The Re Winslow.

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"I belie wheel n three mor funny. utterly ' less."-In