

duties which are to be his adult interest such a break is happily avoided. In our industrial centres, however, the gap which at present exists for a large percentage of children between school and work is a serious handicap and an industrial loss. The relation of education to juvenile employment,¹ therefore, is an important question which should command the co-operation and support of employers, educators and parents to the end that home, school and work may be progressive stages of an organic growth in the individual.

¹At a meeting of the National Committee for Mental Hygiene in June, 1920, a sub-committee on Educational and Industrial Psychology was appointed from members of the Executive to enquire into problems in this field. A preliminary investigation, which is reported below, has been undertaken in Toronto at the request of this Committee.