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IMPROVED SCHOOL-GROUNDS.

We have always had the idea that in the Province of Quebec an effort should be made by our teachers to make the school-house a pleasant place for the pupils within and without. There is no reason why the school building should not always be found nestling amid the foliage which is so grateful to young and old in our summer climate; and in view of the encouragement which the Protestant Committee propose to give to those who show some activity in making improvements in this direction, many of our teachers will learn how such work is to be accomplished, by what has been accomplished elsewhere. It will be probably some time before we can attain to the results which Mr. Livingston, the author of the subjoined paper, seems to have realized, but all of us can at least learn from his experience, and do what we can to earn the bonus that will in all probability be given in the years to come for this kind of progress. Mr. Livingston, who is a teacher across the line, says, in beginning his paper, "that the school-grounds should be the most attractive place possible, instead of being what they usually are, has been, in my mind, for many years, a firmly fixed idea. Eight years of persistent, patient work in the line of this idea have produced some experience and some results that may prove suggestive. I shall describe our yard and briefly note some of the means employed to make the improvements.