

represses the evil and develops the good. The child never reveals his whole nature as he does when playing.

It is a mistake to stand too near your class, so to keep your eye fixed upon the pupil answering. In a well-appointed school, the teacher has a platform a foot or so high, extending across the end of the room. This will give him such a position as will enable him to see every pupil at the same time.

It is a mistake to take hold of a pupil to put him in his place. If the teacher stands as he should, so as to see all his pupils at the same time, he cannot make this grievous error. To shake a boy violently into position arouses his worst passions.

Some teachers pour out their vials of wrath on the heads of those whose offences are not of a very serious nature—for example, on the little unfortunate who carelessly lets fall his slate or turns to look at his neighbor behind him. It is of the utmost importance that the teacher should never confound the accidental with the intentional, or thoughtlessness with design.

It is a mistake to complain or grumble much. If there is one teacher who, more than any other, is certain to be disliked by pupils, parents, school commissioners and inspector, it is the inveterate grumbler. He would dislike himself if he had the honor of his own thorough acquaintance. "I never had such bad pupils." "I never saw them do that before." "I do not know what to do with them," he says, when the inspector or some one in authority visits the school.

Now, no teacher who scolds, or sneers, or grumbles, can ever have the sympathy of his pupils, and without it he can never control them or secure their best efforts in their school work.

It is a mistake to permit whispering on the plea of "allowing pupils to assist each other."

Whispering during school hours is an unmitigated evil and those who permit it make a grievous error, for two reasons: (1) Whispering cannot be restricted to the limit named. (2) Children cannot teach each other. Is the art of teaching so simple that every child is capable of practising it? No, indeed. Few adults possess the power.

It is a mistake to allow disorder in the school-room during recess.

Pupils should not be allowed even to remain in the room during recess, unless the weather is unfavorable. During the cold weather those who have any chest or throat affliction may be permitted to remain indoors, but not to move round the room, unless they do so in an orderly manner. If the weather