Birds and Boys.

Down in the meadow the little brown thrushes

Build them a nest in the barberry bushes; And when it is finished all cory and neat, Three speckled eggs make their pleasures complete.

" I'wit -ter -ee twitter i" they chirp to each other.

"Building a nest is no end of a bother; But oh, when our dear little birdies we How happy we'll be! How happy we'll be!

Upat the cettage where children are growing The young mother patiently sits at her sewing,

It's something to work for small hobbledehova That will tear their trousers and make such

a noise : "And one must admit," says the dear little

mother, "That bringing up boys is no end of a bother; But oh, when they kiss me, and climb on my

It's aweetness for me, it's sweetness for me !

LESSON NOTES.

SECOND QUARTER.

STUDIES IN THE NEW TESTAMENT.

LESSON XII June 17. A.D. 30.1

THE GREAT COMMISSION.

Matt \$3, 16-20. Commit to mem vs 18-20. GOLDEN TEAT.

The Lord gave the word: great was the company of those that published it. Psa. 68.-11.

OUTLINE.

1. The Company.
2. The Word.

TIME. -30 A.D. PLACE. -Galileo.

-The eleven discoples-EXPLANATIONS. Judas had hanged himself and gone to his own place. Where Jesus had appointed them - When he had is never told us, but them—When he had is never tone us, but he had not the eleven several times and had, probably, told them to communicate the appointment to the believers. Some doubted—Not some of the eleven, but some of the gathered company.

TEACHINGS OF THE LESSON.

Where, in this lesson, are we taught—

1. That Jeaus is the Saviour of all nations?

2. That Jeaus is the teacher of all nations?

3. That Jeaus is to be the ruler of all

THE LESSON CATECHISM.

1 Whither had Jesus bid the disciples go? Before him, into Galilee. 2. How harge a company dose Paul say had assembled. More than five hundred brethren. large a company goes and any object. More than five hundred brethren.

3. What was the message of Jesus to this company? That he was omnipotent and ternal.

4. What command did he give to them? To baptize and teach all nation, 5 What has been the history of the obeditence of the Church to this command? The Lord gave the word," etc.

DOCTRINAL SUGGESTION.—The power of Christ.

CATECHISM QUESTIONS.

33 What do you mean by the attributes of God? All the perfections of his nature, 34. What do the Scriptures teach-concerning God's attributes? That he is omnipresent and almighty, that he is omnipresent and almighty, that he is omniscient and all-wise.

35. What more do we learn concerning od. That he is holy and rightcous, faith ful and true, gracious and merciful.

SECOND QUARTER.

A.D. 58.1

1 Cor. 8, 13.

[June 24]

TEMPERANCE LESSON. Commit to mem, ve. 9-11. 1 Cor. 8, 1-13.

GOLDEN TEXT. Wherefore, if meat make my brother to offend, I will eat no flesh while the world standeth, lest I make my brother to offend.

()HTLINE Knowledge.
 Liberty. TIME .- 58 A.D.

EXPLANATIONS.—Things offered unto idols
—Meats offered to idols became the property
of the priests, and such parts as remained
from the sacrifice, being choice, were sold by
the priests and purchased by the rich and
highly externed. We know—There are two highly exteemed. We know—There are two words for knowledge used in this chapter; nigniy executed. We know—Interest at two words for knowledge used in this chapter; this one means simply to be conscious, to have an idea about a thing, to know it abstractly. For example, I know that there is a city of London, but I nover saw it, and I do not know anything about it except by hearsay or by reading. Knowledge—This word means a knowledge which has come by personal experience. The Corinthian Christians had such a personal experience in their knowledge of things offered to idols. The second use of this same word refers to a heresy called gnosticism, which Paul says "puffeth up," or, better, "blows up," like a bag blown full of wind. Edigleth should read in contrast to "blows up," "builds up," Concience, in ver. 7, where first used, is better translated in the Revised Version, knowledge.

Trackings of the Lesson.

TRACHINGS OF THE LESSON.

Where, in this lesson, are we taught—

1. That things in themselves innocent may become harmful by association?

2. That true to aperance means abstirence from things that are harmful?

3. That self-denial for the sake of others is a Christian duty?

THE LESSON CATECHISM.

THE LESSON CATECHISM.

1. What does Paul say an idol is? Nothing in the world.

2. To whom does he use these plain words? Fo Corinthians, former idolaters.

3. Who does he say was the only true object of worship? God the Father, of whom are all things.

4. What then was the harm of eating things offered to idols? Hecause some were not so enlightened.

5. If a Christian's example made such to sin, what was the Christian himself doing? He was sinning against Christ.

6. What then was Paul's resolve and the Christian's duty?

"Wherefore, if meat make my brother to offend," etc. offend," etc.

DOCTRINAL SUGGESTION .- Christian liberty.

CATECHISM QUESTIONS.

36. What do you mean by the onnipresence of God? That God is everywhere.

Jeremiah xxiii. 24. Can any hide himself in secret places that I shall not see him? saith the Lord. Do not I fell heaven and earth? saith the Lord. Psalm exxxix. 7-12.

37. What do you mean by the almightiness or omnipotence of God? That God can do whatever he will.

hatever he will.
Job xlii. 2; Matthew xix. 26.

THE DAUGHTER'S ROOM.

THE care of the sitting-room and kitchen comes under the management of the grown-up portion of the family; but every little girl from ten years old and upward loves to think that her bedroom-is her very own, her-special domain, where she may reign absolutely, with none to dispute her right. Here, then, is the mother's chance, if she is only judicious enough to turn-it to account. Encourage the little one by all means in the belief that the room is hers-hers to beautify and adorn in any way which her fertile little brain may devise; hers to retire to when she wishes to be alone, either to do stern battle with her lessons, or, girl-like, to dream her wonderful daydreams, and hers, above all, to keep in perfect order and neatness. This knowledge will go a long way toward fostering in the child all those elements of character so essential in the woman, and will be the means of making her gradually exercise her individual tastes and ideas, and thus acquire an interest in domestic concerns which under other circumstances she might never obtain.

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