

- (ii.) Still sits the school-house by the road.
- (iii.) Long years ago a winter sun
Shone over it at setting.
- (iv.) Still memory to a gray-haired man
That sweet child-face is showing.
- (v.) The sight of a sleek and beautiful cat
seated calmly in the midst of a cage of birds
was astonishing.
- (vi.) Delighted with his ingenuity, the men
rewarded him liberally.
- (vii.) In a situation of such great peril no
one expected to escape.

LITERATURE AND WRITING.

One hundred marks to count a full paper
in Literature. Value of Writing, 50 marks.

I. Write the following passages using for
the words and phrases in italics other words
and phrases which will make good sense:—

- (i.) *Attained to some age.*
- (ii.) It had, *in some measure, recovered from its terror.*
- (iii.) It *convinced* us of the *utility* of all attempts.
- (iv.) Its *docility* is *on a par* with *that* of the young horse.
- (v.) *To regale* on a new-taken fly.
- (vi.) The beavers *sallying forth* to *repair the breach.*
- (vii.) The *maintenance* of the dam is a *matter of vital importance.*
- (viii.) *Displays* as much *affection.*
- (ix.) The beaver is *too highly civilized* for a *nomadic* life.
- (x.) In spite of the shameful *ingratitude* it *exhibited.*
- (xi.) Death in this *case* was *probably* as much *occasioned* by fear as by the *injuries inflicted.*
- (xii.) He had a *meditative expression* on his face.

II. Explain fully and clearly the meaning of the following:—

- (i.) Enterprising individuals.
- (ii.) They lived in the *Saskatchewan*.
- (iii.) Moral discourses.
- (iv.) A significant term.
- (v.) The dam is an *indispensable adjunct*.
- (vi.) Veterinary college.

III Write the first verse of "The Canadian Boat Song."

[Examiners will deduct one mark for each error in spelling, capitals, or the arrangement of the lines. Writing will be judged from this.]

IV. What lesson is taught by the story of "Boots and his Brothers?"

Entrance to Junior Fourth Class.

SPELLING.

Capitals and periods must be used where necessary. Value 80. Four marks to be deducted for each error in spelling or capitals, and two for each error in the use of punctuation points.

- 1. "Their great Original proclaim."
- 2. Accept this little flower in remembrance of my gratitude.
- 3. That eminent senator is in imminent danger of not earning his salary.
- 4. Pare a pair of lemons; our guest guessed the answer.
- 5. He bored a hole through a whole board.
- 6. Quotient, business, diligent, onion, union.
- 7. Half-a-dozen councillors including the reeve made an excursion to Guelph.
- 8. Settled; government duty; conscientiously.
- 9. Civility, courtesy and reverence should be practised by every scholar.
- 10. Victuals, carrot; movable sewing machines.
- 11. Drowned, settled; ceased paddling.
- 12. The principal Saxon chiefs readily agreed to Alfred's proposal.
- 13. Eventful reign; especially useful; literary leisure.
- 14. Vigilance, unintelligible, apparel, repetition, nauseous, besieged.
- 15. Tied inextricably together, the centre canoes drew them into the foaming waters.
- 16. Recollection, potato, heaven, aggrieve.
- 17. That's capital celery, it suits my palate.
- 18. He was sent with a cent to buy some scent.

COMPOSITION AND WRITING.

Use capitals and punctuation marks where necessary. The answer to the first question