

dealings of nation with nation, holding that only by the free play of international trade would the peace and prosperity of Britain and the world be furthered. His agitation for the repeal of the Corn Law was but part of this larger policy. He was one of the first Englishmen who recognized the growing greatness of the United States and who strove for a good understanding between this new nation and Britain, and also between Britain and France. The author makes a valuable contribution to our already high appreciation of Cobden, by revealing him as an internationalist.

There is a notable increase in the number of volumes of children's sermons issuing from the press. Two things may be argued from this increase. The first is, that more preachers than formerly are following the practice of preparing and delivering special sermons to children. The second is, that publishers are aware of a growing demand for such books from those in search of suggestion and inspiration in their efforts to learn the art of preaching to children. For it is an art, difficult, it may be, and acquirable only by patient and loving toil, but possible in their measure, for all those who are content to strive and fail and strive again,—possible, yes, and so abundantly worthwhile. Dr. Howard J. Chidley of Winchester, Mass., has been a student of this art for ten years and

has earned the right to be called a master in it. Two volumes before us, **Fifty-Two More Talks to Boys and Girls** (195 pages, \$1.25 net) and **Story Sermons for Children** (164 pages, same price) contain excellent specimens of what sermons to children ought to be. Ministers, and all others who have to do with the religious education of the young will find invaluable help in these two books, as well as in the same author's earlier book, **Fifty Two Story Talks to Boys and Girls**. They are published by the George H. Doran Co., New York.

Sunday School teachers should take serious notice of the series of handbooks from experts in Sunday School work, known as the **Worker and Work Series**. Two of these handbooks which have just been published are, **The Primary Worker and Work** and **The Junior Worker and Work** (The Abingdon Press, New York and Cincinnati, 155 and 172 pages, each 75c.). The former is by Miss Marion Thomas of whom it has been said, "everything she wrote was a model of religious pedagogy." The book is practical, based on long experience, scientific and, breathes a profound religious spirit. The second is by Josephine L. Baldwin, a well known writer of Junior Lessons. Teachers who are dealing with children in this important stage of growth, 9 to 12 years of age, will be repaid by reading and re-reading



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