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It is unfortunate, that events such as these, sully the otherwise respectable image of the Faculty of Business. We would hope that future planners of such events take into consideration the rights of their fellow students.

Maria Araujo, Arts IV  
Brian Nickel, Ed. IV  
Joan Fitzpatrick, Arts IV

## Jocks strapped

To the Editor:

I would like to respond to Mr. G. Winton's letter regarding support for amateur sports ("Athletic Support" — I guess you might say) (January 13th.)

I do not feel that I can surpass the previous three rebuttles which have been no less than scathing in their criticisms. Suffice it to say that I agree whole-heartedly with their assertions and feel that we cannot be too harsh in our criticism of this "couch potato".

I would however, like to make one additional comment which the previous criticisms have overlooked. Amateur athletics offers the sports fan an unparalleled selection of athletic events (ie. basketball, volleyball, gymnastics, rugby, and wrestling — to name a few), which are simply not provided by professional teams in our city. Were it not for the Golden Bears and the Pandas these fine sports would be unavailable at a competitive (and entertaining), level in Edmonton. If Mr. Winton "likes" sports as much as he claims, then he should appreciate this.

As an aside, I understand that the English have a tradition called "Guy Fawks" day, in which they celebrate the thwarting of an attempt to undermine support for the King and Parliament. Well rise up you "Athletic Supporters"! Let us declare January 13th as "Grant Winton" day. University teams could carry around stuffed replicas of a certain apathetic student and shout "... a penny for the couch potato."

Seeing as how animosity for Mr. Winton is snowballing even as I write this, I believe it would be a huge success. The perfect cure for post Engineering-week blues.

L. Robertson  
Arts III

## Even more jocks...

To the Editor:

RE: G. Winton's Letter *No Scholar Jocks*

First off, the athletes and coaches, as well as the Gateway sports writers, are very correct when they say "our" sports teams deserve "our" support. The issue is not to compare ourselves to the Yanks. The issue is that Canadian universities and their sports programs are not getting the support they deserve. No kidding we Canadians like sports. The problem here in Edmonton is that we are spoiled by the likes of the Oilers and Eskimos. But is that any reason to shut out "our" Bears and Pandas? I THINK NOT!

I am a very sports-minded person and it just irks me to no end to hear that people like G. Winton show no desire to watch university athletics. It's really too bad, Winton, that you feel the way you do. Maybe you should first watch a university sporting event before making such a statement. I've been to practically all the hockey games this year and I'm pretty proud of our team. With the likes of Parie Proft, a former Team Canada player, and the Cranston brothers, the games are truly exciting.

To all the students reading this plea, why not make the effort to see some form of intercollegiate sports. You would be pleasantly surprised at the amount of good action and level of play that "our" fellow students can put out. It's cheaper and more exciting than most Oiler games. Come out of your shells and take a look.

Gary Witw  
P.Ed. II

## Faculté for sale?

To the Editor:

I would like to pass along some comments and information to the student body with respect to the proposed tuition increases.

First point: We are already being totally ripped off by the university administration. Whatever education we get here, we get in spite of their system and not from it. We already get no value for the money we spend here. Why should we be asked to pay more?

Second point: Although students pay about 10 per cent of the operating costs of the university, we have absolutely no say in university policy. If the administration wants more money from the students, I would first want to know how much power they are willing to hand over to the students in exchange for the money. Surely they don't expect something for nothing.

Third point: American university tuition fees are invariably pointed to by those who say that our tuition fees are too low. I would like to point out that most American students do not pay a cent for their education. They either get scholarships or student aid. I know because I went to an American university for 2 years. 80 per cent of the students in my university were on student aid. I myself was on a scholarship. If the university and the government want to follow the American example, why don't they go ahead and go all the way? Why don't they provide free education for those who can't afford it?

Final point: I think it is outrageous for the university to ask for more money from the students without first looking for

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ways to raise the money from within. For example, if they sold the Faculte St. Jean, I'm sure no one would miss it. I have yet to meet anyone who has ever taken a course there. What do they do there anyway? It should also be noted that land prices in that area are up nicely recently.

A second method for raising money might be to raise the price of drinks in the Faculty Club. I'm sure some big bucks could be gained there as well.

Arthur R. Bobke  
Arts III

## Second-rate future?

To the Editor:

It is clear from Doug Fulford's letter that his education in the Faculty of Business has focused on simplistic, "bottom-line" evaluations of economic "realities". Mr. Fulford shows a lack of understanding about the objectives and benefits of government funding of education.

Education is not like a loaf of bread; you cannot merely "tighten your belt" in times of fiscal restraint, and do without until times get better. The benefits of education are long-term, and cutbacks in education will effect not only today's students, but also the future of education and, indeed, the whole province.

Education is **not** a privilege. It is an investment, made in partnership by the individual and the society. The investment directly pays off for the individual in the form of increased opportunities and better paying jobs. If this was the only benefit, then I could concede his point that students should pay more. However, the society benefits in many ways, which justifies the expectation that the society pick up the tab for education. These benefits include;

A) Lower payouts in unemployment and welfare benefits, as there is conclusive evidence showing the correlation between levels of education achieved and unemployment rates. In addition, there are less expenditures related to containing and correcting family violence (among other things), which also correlates with unemployment.

B) The government recovers much of its investment in the form of taxes from the increased income earned by the individual.

C) The educated individual will have the skill, knowledge and initiative to develop the economy through innovation. This also creates jobs, providing further revenue for the government, as well as ensuring a demand for goods and services.

There is also the question of where the trained, skilled individuals needed by any economy are to come from. Isn't it better to train and educate the people we need here, as opposed to bringing people in from elsewhere? Wouldn't locally trained people have more commitment to the area, and not be as likely to leave if times got rough?

Finally, there is the fact that if you are going to restrict enrollment to universities in any way, the **only** defensible criteria are academic, rather than monetary. In other words, if you intend to limit enrollment, limit it to the people who won't have education wasted on them.

It should be clear by now that education is an investment, and it should also be clear that lessened commitment to education has long-term ramifications. A second-rate commitment will lead to a second-rate future for Alberta. Is this what Mr. Fulford wants for his future?

Martin Levenson  
ARTS II

## I learned something!

To the Editor:

I went to Fred Hayward's lecture last Wednesday, and even though something bugged me, I have to admit I enjoyed the talk and agreed with most of what was said.

I went home after a nice cup of tea I paid for and shared with my personal friend (the kind that shaves every day — his face of course, not his legs), and suddenly, it hit me: Eh, I've learned something! Men and women are really equal! They both have their chauvinists; they both are witnesses and victims of sexual harassment and discrimination; they both lie about their age and sexual experiences, one way or another; and they both have associations, clubs and organizations devoted to show how much they are different ...

S. Montier  
Science III

## Faith restored

To the Editor:

I breathed a sigh of relief when I discovered that our Students' Union had approved a \$20,000 grant to the Bears hockey team to play in the University Winter Games in Czechoslovakia next month. With all the recent furor about provincial funding cuts, ACT petitions, and mock funerals, I was really starting to believe that there was a shortage of money. Imagine that! — Being forced to tighten our belts and stomach a huge tuition increase!

The SU has restored my faith and alleviated my fears, however. They've shown me that if there ever is a need to improve or sustain the quality of our education system (through education-enhancing events like hockey tournaments), the resources are there.

Seán O'Neill  
Business IV

## Did you ever?

To the Editor:

RE: David Kuefler's letter.

David, did you ever have the students best interests at heart or is this just another ploy for your, soon to come, election campaign?

With hopes of your doing more for the students and less for yourself, I anxiously await your reply.

M. Hunter  
Arts III

## Aided by mosquitos?

To the Editor:

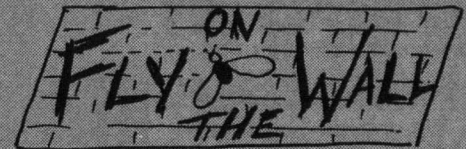
RE: Mosquitos and AIDS Disease.

Quite a lot has been said about AIDS and yet the core for this deadly disease is not known. A number of ways in which the disease is transmitted have been identified; e.g. sexual contact, blood transfusion, and exchange of syringes (needles) in drug use. The Big Question is, what about mosquito bites and the disease? The mosquito may bite someone infected with AIDS virus and goes on to the next person and as it sucks blood leaves traces of AIDS virus and in due course the person becomes an AIDS victim; or the female mosquito may pass the virus into the eggs and the next generation of mosquitos would be AIDS carriers.

The first case of AIDS was found in monkeys. How did the virus travel from monkey to man? If mosquitos and other insects can transmit this disease, then nobody is safe.

Could the people in medical research enlighten us on this?

Wilson Njue  
Graduate Studies

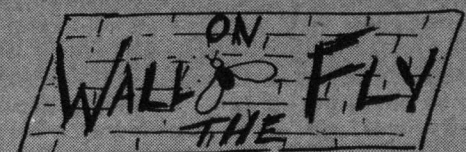


There are three other people sitting at the table I am at here in the library. Two of them are girls. One of these girls looks very bored with the book she is reading. She has a highlighter pen in her hand but she hasn't used it yet. She is playing with her hair with her other hand. She keeps yawning and looking around, and everytime someone walks by she looks up. I don't think she has read one page yet.

The other girl has yet to look up from her book. She is reading and highlighting and taking notes and not showing any interest in what is going on around her; which is not much really but is obviously more than the girl playing with her hair can handle. The guy at our table is sleeping. He did not even open up his book bag much less take out a book when he sat down. He just pulled out his chair, took off his coat, dropped his bag on the floor, sat down, folded his arms on the table, put his head down and went to sleep.

Of the three I would say that the girl who is reading is being the most productive. The guy would have to be second because at least he is doing something that will help him later on. The girl playing with her hair, who has just switched to playing with her cigarette pack, is not doing a thing. Mind you, I am not doing a helluva lot right now myself.

J. Dylan



a.k.a. *A Letter to Berri...* Marc Simao

As I was silently sipping my coffee, I decided to listen in on what the people next to me were talking about. Minutes later I left due to the intense boredom. As I crept in among the crowd, I could still hear them chatting away — about politics! God! Are these people intellectuals or something? I did however, find a group of three Arts students who were not, in any way whatsoever, intelligent. As the guy named Rob sat calmly talking about how many times pen caps had gone off in his face, the girl named Sam whined about how, "Donna phoned me last night." The third student sat there bouncing in his seat. Sam told him to quit it but he was back at it a minute later. Rob, meanwhile, was waving to a girl he knows who, as he says, "Likes me!" After a little while the girl named Sam and her friend Rob turned around and asked me what the hell I was doing. The third guy kept bouncing.

B. Dylan

**Kathleen B. is leaving these pages and I'm moving in. I'm not scared... no not at all... I just need volunteers. Any type of volunteers- writers, artists, funny people, not so funny people... Pleeze help!**

-Sherri R.