

Anton Chekov's The Seagull will be presented each evening until Saturday (8:30 p.m.) and Saturday afternoon at 2:30 at Studio Theatre on the second floor of Corbett Hall. All performances are "sold out" but those without tickets may come at about 7:45 for a chance at the seats which aren't claimed by curtain time.



Pictured above are (left to right) Suzannah Urban, Pierre Fournier, Bette Oliver, Lorraine Behnan, Glen Roddie, Steve Walsh and Jacque Paulin, Debbie Skelton.

See the review on page 8.

photos by Michel Ricciardi

## money keeps the students away the Tuesday, February 13, 1973

Lack of money and failure to meet the universities' entrance requirements are two major reasons that high school students decide not to come to university.

A study completed recently by the U of A's Department of Educational Administration in an attempt to account for the declining university enrolments also revealed that rural students and women are most likely to change their minds about attending university.

Reporting on the groups findings, David Friesen explained that "the study examined the post-secondary plans of 357 grade twelve students in an urban and an rural system and then compared these with their actual choices made after graduation from high school.

"There was an overall decline in the percentage of students who fulfilled their plans to attend a post-secondary institution. The survey showed that 50 percent actually attended one of the post-secondary institutions, compared with 68 percent who had made plans to do so.

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position	plan	actual
university	42,6%	31.7%
college	11.5%	14.0%
technical institute	14.3%	4.5%
other educational		9.6%
employed		31.7%
housewife		3.1%
other plans	21.3%	3.1%
no plans	10,3%	2 0%

"Some expected differences between urban and rural students are not shown in these figures. Percentage wise more urban (52 percent) than rural students (40 percent) actually attended a post-secondary institution. Almost 60 percent of the rural students chose a non-educational position, while only about 40 percent of the urban students chose this option.

"Several differences between the male and female students were found.

Proportionately more girls than boys planned for a university education, and conversely more boys than girls planned to enter a technical institute. In actual choices a significant shift occurred. Approximately the same percentage of boys and girls attended university (31.7%). About twice as many boys as girls attended college and other educational institutions, and a much larger percentage of girls (47.3%) than boys (35.6%) discontinued their education after grade XII.

"The major reasons for students' change of plans were, (1) lack of entrance requirements, (2) desire for immediate employment, (3) lack of finances, and (4) other educational plans.

'Students themselves should realize that a lack of entrance requirements is a major obstacle for the realization of their educational plans. This is especially true for boys. Almost one-third of the grade XII boys had to change their plans because of the lack of entrance requirements to their chosen educational institution. Schools, also, must be more aware of their role of assisting students in selecting programs that are appropriate for their future plans. It may be that students are not aware of requirements for entrance into a technical institute. Over 70% of those planning to enter the technical institute changed their plans. What is more noteworthy is that authorities at all levels recognize that several obstacles to post-secondary education can in part be removed. Lack of finances and the necessity of immediate employment are the principal ones. New policies are urgently needed so that all eligible students can continue their education regardless of their financial position.

"This receives further support from the responses of those students who discontinued their education after grade XII. The reasons given were in order of importance: (1) not certain of what the student wanted, (2) desire for immediate employment, (3) lack of finances, (4) no value seen in education, (5) marriage, (6) lack of entrance requirements, (7) personal health."

# Tuesday, February 13, 1973 CONTROL OF THE STREET THE S

### Senate seeks filmed comments

The University of Alberta Senate task force on physical planning is inviting comments from the public.

But the comments won't have to be limited to a written or spoken presentation.

"The National Film Board is making videotape equipment available and now any group, on or off campus, that wants to comment on the physical structures at the university, can do so on television videotape," said William Thorsell, executive officer of the Senate.

"The subject is very graphic and people can now, if they so desire, show and tell what they like or dislike about the campus."

Along with the possibility of visual presentations, the task force is also inviting written or verbal presentation from the public.

"We want to know how the public feels about such things as the North Garneau area, the university farm and old duildings on campus, like Pembina, Athabasca and Assinibola Halls, used as residences for many years."

How does the university fit into the city's over-all transportation planning and how can we enhance the liveability of the existing campus? These are some questions Thorsell feels will come before the task force.

"The task force is inviting various groups, including Diamond, Myers and Wilkin, Architects, the long range plan designers; the campus development office, North Garneau residents and community leagues near the university and the university farm to use the videotape equipment for their presentations to the task force," Thorsell said.

Any group wishing to use the equipment is asked to contact Mr. Thorsell at 432-1268 and technical assistance will be provided to the group along with the videotape equipment.

Two other new Task Forces will take up the topics of student finance (should students be considered "more responsible for financing their education: eg. high tuition fees?") and Academic Planning (should the public be able to "more directly contribute to academic planning at the University? Should students be working more in the community for credit?")

The next Senate meeting is being held in Camrose on February 22 and 23.

Those who wish to comment to the Task Forces could do so through Bill Thorsell, at his office in the Registrar's Office in the Administration Building.

#### four-year programme favoured

What do Education students think about the new ruling by the provincial government that all teachers hired after 1976 must possess a full four year education degree? Here are six view points on this matter and on the Education Faculty in general from

students in the faculty.

Although she felt that the new ruling was too far away to be of much concern at present, Emily, a fourth year education student had real doubts about the value of a fourth year. She said teachers with a three-year diploma were probably just as good teachers as those who have a four year degree.

She had nothing complimentary to say

regarding ed-foundations and ed-administration courses, which in her opinion, were hardly worth the time.

Theresa, another fourth-year student who declined to give her last name, also had doubts as to the usefulness of a four-year degree compared to three year diploma.

She speculated that this might be worthwhile were there more audiovisual courses and library science courses taken in the fourth year. She felt that these areas were the most useful of all methods courses taken.

She felt very strongly that the present system of student teaching was hopelessly poor. She said that it made it impossible to keep up with other courses and student-teach at the same time; either there should be a system of intern-teaching or no student teaching at all

There was no question in her mind that re-certification of teachers on a periodic basis was necessary. She sees it as her duty as a teacher to take refresher courses from time to time.

Though not certain as to the merits of the four year degree, Pierre Berube, an M.A. student, was certain of one thing: that the quality of teaching needs to be upgraded. In his view the four-year degree holds at least some possibility of

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#### WATCH FOR THURSDAY'S GATEWAY NEXT FRIDAY

(The staff will be occupied all day Wednesday, by the selection of next year's editor. The interviews are open to the public. (11 a.m., room 142, SUB)

#### rally postponed

Due to the postponement of the Students' Union election and election rally, classes will not be cancelled this Wednesday from 11 a.m. to noon as indicated in the university calendar.

A request to reschedule the election rally for Wednesday, March 7, will be considered by the GFC executive on Wednesday.