

whassat?

The Gateway

Re: The Phys. Ed. Gab Rooms

Attention all students!

If you are a member of a committee or work group and you are looking for a conference room, look no further than the Physical Education "Library". Here, amongst continuous noise and confusion, you will find an ideal spot to air your views without interrupting anyone else's train of thought. If someone else is speaking softly to a neighbour, you may have to speak up to make yourself heard. If you need to telephone a fellow committee member, there is a free public telephone placed conveniently by the door. You may, however, have to speak loud and clear to make yourself heard over the adjoining din.

To all physical education students: a new course entitled P.E.I. will be offered next year. It deals mainly with the use of etiquette and respect for fellow students while using the library.

George Cuff
Rec. Admin.2

Shot Dog

The Gateway,

I live in North Garneau and am the owner of a dog whom I must confess has a tendency to chew up the garbage in our lane. I am fully aware how aggravating it can be to fall prey to a garbage saboteur, as ours has also been struck, but the other day she returned with her rear full of buckshot. These have since abscessed and are causing her much pain.

I am unable to see the reasoning of the person who did this. I find it hard to believe that the dog could connect the shooting with the fact that she was in a garbage-can. Hopefully she will also not connect her injury with people, as she is now very friendly and I'd hate to see that change.

In a reasonable society one would expect that the individual who's garbage had been ransacked to burden me with his complaint and not my dog. Had he approached me with his problem I would have felt it necessary to tie her up to insure the safety of his garbage. I am now forced to tie her up to protect her. The difference between the two is that I now harbour some hostile feelings towards the person who felt that the best action to take was the shooting of my dog.

Hilary McLean

Just Society

The Gateway

I happened to pick up one of your issues, February the 10th to be exact. The letter written by Harold Moore was most interesting to me a senior citizen still farming not by choice but

because youth can not take over due to the present idiotic squeeze we are in. There is no way a young couple can take over our farm of 1280 acres with 918 acres under cultivation.

Which is a very good unit and should return a net income of some \$10,000.00 for a year. But the price we get for over producing against our imports, brings the net income down below poverty level. I am certainly all out for our youth. I am certain you can not blame them for conditions as do many older people.

We must look to them for guidance with their high standard of education. I consider it a disgrace, a shame and a crime to think of all the Graduates coming out of colleges every spring and no jobs for them under this so called Just Society. There is no need of it if we have a young country with all sorts of jobs needed to build our country into a highly productive country in fact, we have one of the richest countries in the world. And yet we sell out all our Natural Resources for next to nothing and import help to operate them while our youth go tramping the country side. When in hell are we going to be able to call ourselves Canadians and stand on our own feet. Students it is up to you! Stand up and fight for Justice and a guaranteed income for all. Run Young women and men in all constituencies across Canada and kick out all the old politicians Put the young people to work at what they are educated for. And no one over 65 should be working. This is a farce!

I remain your truly
Sidney Travers
Fairview, Alberta

It's my issue too

The Gateway,

For the last three years or more I have been engaged in a series of quiet battles and endeavours to make the concept of academic freedom a meaningful one at this University. The battles, have at one time or another, cost me my job, pay increments, and a great deal of psychological stress; the endeavours (including the Course Guide, the Committee to Investigate Teaching's Pass/Fail experiment, and the recent GFC Committee on Staff Files) have cost time, effort, and incredible frustration at bureaucratic obstacles. My concerns have been, throughout that time, equally divided between those for my own skin, my students, and my colleagues all as reflections of my concern for a healthy University.

Over these years, I have often been sustained by the presence and policies of the Gateway, which has appeared to represent (loudly, but also honestly) the principles of participatory democracy as consistently as one could want. The Gateway has, thankfully, never been unbiassed in its opinions and reportage - and neither have I. It has - and I hope I have - however, been eminently fair in its attitude toward the University while it

has held to principles, it has never hesitated to give its opponents full voice, to admit its errors, and to defend itself when it felt that its "errors" were justified.

Over these years, too, there have been many times when I have wanted nothing more than to throw up my hands in despair and simply walk away from the issue. This is one of them. Writing this letter itself is exceedingly difficult since I am not, as you may have noticed, talking about you as much as about myself. But that is the point: in a very real sense the Gateway has been and is part of me; and I shall no more be able to walk away from it's tribulations than I have been from my own.

As of now, the one ray of hope I can find in all of this is that the Gateway issue will be able to mobilize not only the students but also the Faculty and staff of this University (which are certainly at least as apathetic as the students have been in most of their issues) in the same manner and to the same extent as the case of Professor Ted Kemp, a few years ago, was able to mobilize the students. Perhaps we can all learn to work together - if only for a short while - from all of this.

God knows I need another issue like a hole in the head; but please do call on me if there is anything I can do to support you in this matter.

Sincerely yours,
Dirk L. Schaeffer,
Assistant Professor,
Dept. of Psychology

UHS necessary

The Gateway

Dear Sir:

I would like to voice my dismay at the current discussion surrounding the University Health Service and the apparent lack of appreciation of its beneficial and necessary role by some officials of this university.

As graduate student and Ph.D. Candidate I have been several times in need of the existing health service and doubt very much that I would have reached my study goal without major interruptions, if at all, had it not been for the efficient and d immediately available help and care provided by the U.H.S. In my years of studies at various European and North-American universities and colleges, I have not encountered anywhere a more adequate and better functioning health service than at this university, in spite of the unfavorable and limited circumstances under which doctors and personnel are required to work here.

Judging from my personal experience I believe that no alternative form could provide the students of this university with the same intensive, efficient and immediate care. Those who advocate abolishment of the present service and propose alternative and less adequate solutions cannot be acting in good faith or certainly judge from a distorted perspective. That the present health service "bleeds" the university is a ridiculous notion considering the fact that the pressures of a study curriculum at any modern university demand a heavy toll as far as the physical and psychic well-being of the students is concerned. The question is who "bleeds" whom!

Yours sincerely
Karl H. Homann

Letters



All letters to the editor should be typed double space, not more than 250 words. Otherwise they may be abridged (exceptions will be considered). The writer is asked to include his name and telephone number with his letter. Pen names will be used at the writer's request. Letters should be sent to THE GATEWAY, Room 282, SUB, Edmonton, or should be dropped off at our offices, no later than 6:00 P.M. Tuesday and Friday, if they are to appear in the following issue. THE GATEWAY shall not be held responsible for any libel or damages incurred.



Professor threatens Student

The following letter was sent to a student by one of his profs. The names have, obviously, been changed. The course referred to was a half year course which finished in December and for which Student received a six.

Mr. Student:

This evening I phoned you concerning the return of a book you borrowed from me approximately 10 weeks ago. You agreed to check for the book and return my call with (sic) 20 minutes. You failed to do this.

Needless to say I take a very dim view of your behaviour, or lack thereof. By Tuesday morning, 29 Feb., I shall, therefore, expect one of the following:

- 1) the return of this book,
- 2) the replacement of this book, or
- 3) payment of the cost of this book (approximately \$15.00).

If you fail to do one of the above, I shall:

- 1) submit a grade change for Course 486 rendering you a grade of 1, and
- 2) do anything else I can to insure that you fail to graduate.

I suggest that you act on this matter immediately.

Dr. Professor
(signed)

Student says he took 35 minutes to find the book but when he phoned Professor back, there was no answer. This was Thursday night. Professor says he was home for two hours after he phoned Student but received no return call.

Friday afternoon Student put the book in Professor's mailbox and received the above letter (dated Thursday) on Monday.

Student was certain Professor could not carry out his threat as the course in question was already finished and marks submitted. Professor agrees that he hadn't the power to carry it out.

Professor told us he was "sincerely sorry I sent the letter in the first place." He says he has sent Student an apology.

Student, in this case, is in fourth year and knows something about the power of professors. When asked about the possible effect of such threats on a student who was not as knowledgeable as Student, Professor had no comment.

We wonder about the utter arrogance of a professor who has such little respect for his students that he would make such a threat regardless of the circumstances.

Marks are supposed to be based on academic excellence but they can be so easily used by dishonest professors to threaten students to take action on matters outside of academics.

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