

plastered it all over with mud, "slime," and then made it water-tight with asphalt, or "pitch." Then wrapping him up carefully in it she placed the basket where it would seem to have been carried by the current, and where she knew the princess would be likely to find it. 4. Sister—Miriam (ch. 15-20). The same name as Mary. To wit—to know, or perceive.

II. A Gentle Princess. 5. The daughter of Pharaoh—The daughter of Seti I was Nefer-ari, afterwards the much-beloved wife of Rameses II. She assumed the name of Mer-en-Mut, whence the names by which she is known in history, "Mer-en-Mut" and "Thermutis." Her statue is frequently found associated with that of her royal husband, her portrait is painted on the case which contained her body. To bathe. The Egyptians revered the Nile as much as the Hindus do the Ganges. Bathing it was an act of worship. She saw—The princess herself discovered the basket. She had compassion—She was naturally of a gentle disposition, but God touched her heart in this case. She read the whole story of the mother's sorrow because of her father's cruel decree. 7. Miriam saw the kind look and took courage to speak. God gave her wisdom. She boldly assumed that the princess would adopt the "foundling." 8. The child's mother—She had trusted in God and was not disappointed. Nurse it for me—Henceforth both mother and child were safe under the protection of the king himself who had ordered the destruction of the babe. God can make the wrath of man to praise him. 10. He became her son—He was brought up as if he were the real son of the king. See Acts 7: 22. Moses—Some derive this from Hebrew word meaning "to draw out," others take it from two Egyptian words, "water" and "rescued."

To the Scholar.—Study the lesson carefully, turning up the marginal references and reading the "Daily Portions." Then close your Bible and try to answer in writing the questions following, *with accepting aid from any quarter after you have begun to write*. Then bring this leaflet to Sabbath School with you on the day of its date. If you cannot come, fill out the blank and send the leaflet (with the answers written out) to your teacher by some friend, or by mail, and you will receive credit for the work done as if you had been present. If your excuse is satisfactory, you will not lose in regard of attendance.

- 1.—What were the names of Moses' father, mother, sister and brother? (5)
- 2.—Why did his mother conceal him for three months? (4)
- 3.—When she could no longer hide him, what did she do? (4)
- 4.—Who found him? Describe the scene. (4)
- 5.—Who spoke to the princess and what did she ask? (4)
- 6.—What did the princess say to Moses' mother? (4)

Name, _____

Dear Teacher,—Please excuse my absence from Sabbath School to-day, I could not come because _____ I have read the "Daily Portions" and answered the questions as well as I could. I have committed to memory _____ verses in addition to the Golden Text, and _____ Questions in the Catechism, and have recited them to _____ I was at church. I send with this my Weekly Offering of _____ cents.