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In one sense, made necess-

year by year, too bad that people, when o get a willing your ministry rive. But our e so earnestly

the admission able period of child-life. Catholics know this, and provide for it. We know it, and must provide also. Our friends elsewhere will not perhaps see the necessity as we see it here. The children of our Missionaries can have very inadequate advantages unless we provide a primary school in connection with our other work, and without some special attention to this department all other departments must be less or more interfered with. As it is the classes and teachers have to accommodate themselves to individual needs, and proper grading and classification are impossible. If provision were made for boys and girls of the age mentioned, the value of the school to those who are now of necessity retarded by the presence of juniors who have had no training whatever would be largely increased. Enlargement would make a primary class possible, and if we would be abreast of our opportunity, all will see it to be necessary.

3. Further accommodation ought to be provided for English students. Our School can never do its best work for French Canadians if its English features be not duly considered and ample provision be not made for those of that language who desire its advantages. French Canadians more and more are seeing the necessity of English training. Mercantile life, the professions, yes, and nearly all occupations, now open readily only to those who know English, and the French School in Quebec which gives special advantages in English, will be the School selected by Canadians, Protestant and Catholic alike, for their sons and daughters. If we could accommodate fifty English students at Grande Ligne, the attraction to Frenchmen to take advantage of what that element must mean in the way of English acquisitions to their children would we very great. An increase in the English element of our school would mean an invitation to a larger, and perhaps a more ambitious class of French pupils to the influences of our work. There are other reasons also why English pupils should be provided for in larger numbers. We must come, sooner or later, to look upon our denominational work in Quebec irrespective of race distinction. We are people of one faith, Baptists, whatever the language we speak, and we are, as a whole, aiming at the one thing, viz.: the extension of our cause. As it is the Baptist cause is suffering greatly because of the absence of a centre of thought and prayer around which the affections of the people may gather. It is here much as it was in Ontario before Dr Fyfe began his Woodstock work. There is danger of lack of enthusiasm, unity, and purposeful denominational aggression. Woodstock Institute gave the unifying impetus to the Baptists of Western Canada, Feller Institute