transmitting and explaining the original draft of the Common School Act. 9th Vic., ch. xx, 36-45; ditto, transmitting and explaining the original draft of the School Amendment Act, 10th and 11th Vic., ch. xx, 16-19, 45-49.

Libraries, Common School, beautiful extract respecting their importance and utility, 80, 81; influence of, 182; study, means and aids to self-education, 135-141.

Locke on Education, 85.

London, District Superintendent's remarks on state of schools in, 112; Free School meeting in, 221, 222; Town of, U. C., School proceedings in, 220.

London Quarterly Journal of Education, On the New England System of Free

Schools, 97-103, 119.

Louisiana, Free Schools in State of, 286. Lower Canada, Report of the Superindent of Education, in, for 1847, 249-253.

Maine, U. S. System of Schools in cities of, 151, 152.

Man, a compound of habits, 179.

Man's Abilities, 369.

Mann, Hon. Horace, on wages of Teachers, 216; on profane swearing, 247; retires from the office of Secretary to the Massachusetts' Board of Education, 318; extract from a speech of, delivered in Congress on the value of knowledge and against the extension of slavery, 325–328. Manure, composition of Stable, &c., 170.

Marl, composition of, &c., 170

Massachusetts, constitution of the Board of Education in the State of, 51; School fund of, upon what conditions distributed, 68, 69; (note) School laws of, quoted, 51, 52, 118; Free Schools of, 97-103, 191; System of Schools in cities of, 152; three Normal Schools of, 223.

Memory, materials for the, 180; 248.

Method, the true, of educating all the People, 285.

Michigan, School laws of, quoted, 71; School System in the State of, 329, 330. Mineral substances, table of, 169.

Mineres newspaper, noble sentiments of,

Minister of Public Instruction, office not political in Prussia, 49.

Model School for U. C. 91.

Moral Education, its importance, 361-365. Mother, the, 333; her powers and responsibility, 183; to mothers, 365, 366.

Napoleon, on a mother's power and responsibility, 183; and M. de Stael, 365. Natchez, U.S., Free Schools in city of, 285. National Education, effects of a system of. on the Public Mind, 212.

National School Readers, contents of, 321-325; remarks on, 337.

National Schools in Ireland, Report of, for 1847, 279-284.

New-England, cause of enterprise and prosperity of, 90; System of Free Schools in, 97-103.

New-York, constitution of the Normal School in the State of, 54; powers of the School Superintendent in the State of, 66-70; School laws of the State of, 47, 54, 66-70, 76, 284; Anniversary of the State Association of Common School Teachers in the State of, 303-305.

Niagara, Dist. Statistical report of Schools in, 81-85; examination of Schools in the Town of, 149; example of Free School system in District of, 156; 253-254; School Celebration in the District of, 307-310.

Nobility of Labor, 368.

Normal School of Upper Canada, import-ance of, 28, 29; Programme of Lectures in, 59, 60; first Public Examination in, 125, 126, 141-147; second Public Examination in, 313-318.

Normal School of the State of New-York, how constituted and supported, 54; 375; three N. S. in Massachusetts, 223.

Normal School Training, 86.

Normal Schools, effects on private Teachers, 212.

Notices, 96, 128, 160, 288, 320, 352, 376.

Object of Education, 243.

Objection to supporting Common Schools according to property answered, 88.

Obligations of Educated Men, (Lecture by the Chief Superintendent of Schools,) 161-166, 193-198.

Office of Trustees, its importance and responsibility, 71, 72; 78.

Orthography, causes of bad spelling and the remedy, 269-271.

Paley, quoted. 163.

Parents, attending School Examinations. 87; duties of, 213; address to, 239-240. Peel, Sir Robert, quotation from, 213.

Penmanship, remarks on and anecdotes of. 209, 210.

People, economy of educating, 211-215.

People in country places, U. C., School doings of, 274.

Perth, Bathurst District, examination of Schools in, 149.

Pestalozzi on Thinking, 85.

Pleasures of teaching, 237, 238.

Plato's maxim, 294.

Plutarch's opinion of Parents who employ ignorant teachers for their children, 86.

Poor parents, importance of educating the children of, 214.