

The following Papers were then read:—

Rev. H. Pollard on *Free Churches*.

Rev. J. Carroll on *The Diaconate*. (Appendix G.)

Rev. C. P. Emery on *The Desirability of Restoring the Discipline of the Church*. (Appendix H.)

Rev. G. J. Low on *Sunday Schools and Catechising*; of which the following is an analysis.

A Sunday School should be so conducted as to embrace children of all ages—from the time they can just read, or earlier, until they are confirmed.

This would give seven, eight, or more years for instruction.

That instruction should be gradual, systematic, and adapted to provide for those seven or more years.

I. Mistakes in Sunday School instruction.

1. To spend the time in reading Scriptures, verse about.
2. To make mere reciting verses (or aught else) by rote, without regard to systematic doctrine, the sole object to be acquired.
3. To make all scholars, no matter what their age and attainments, learn the same lesson.

II. Objects that should have been attained at the ends of the course.

1. Knowledge of Scripture History.
2. Systematic Doctrine.
3. Certain portions of Scripture committed to memory.

For the attainment of the

1st. Let the scholar read the historical chapters *at home*, and be questioned in them on Sunday.

2nd. The Church Catechism must of course form the basis.

3rd. The Gospels and Epistles for each Sunday are the most appropriate.

The school should be divided into graduated classes, so that a scholar be transferred from lower to higher, and in the end be proficient in all these branches.

Rev. L. Stannage, on *The need of Authority in the Church as well as in the State*. (Appendix K.)

Adjourned at one, p.m.

AFTERNOON SESSION.

The Chair was taken by the Lord Bishop at 3 p.m.

The debate on *Missions* was resumed.