## THE THYROID GLAND.

I hear thee speak of the Thyroid Gland, But what you say we can't understand, Professor, where does that acinus dwell? We've hashed our dissection and can't quite tell, Is it where the macula lutea flows. And the suprachoroidal tissue grows? Not there, my class.

Is it far away where the bronchi part, And the pneumogastric controls the heart, Where endothelium, endocardium lines, And the subpericardial nerve inter-twines, Where the subpleural plexus of lymphatics expand, Is it there, Professor, that gruesome gland? Not there, my class.

I have not seen it, my gentle youths, But myxœdema, I'm told, it soothes,

Landois says stolidly functions unknown, Foster adopts an inquiring tone, Duct does not lead to its strange recess, Far below the vertex, above the pes,

It is there, my class.—H. B. (The Student).

## Divinity.

THE final meeting of the Y.M.C.A. was held on Thursday of last week, and, as is the custom, was presided over by the Moderator of the Theological Society, while the programme consisted of short addresses delivered by members chosen from the graduating years of the different faculties. The talks were of the nature of personal experiences, mixed with a little fatherly advice for those of the other years. The question that seems to be uppermost in the mind of those who are graduating, at such a time, is, of course, just what has my course done for me. As was stated by one of the speakers, it is easily possible for a student to graduate from the best university and be less fit to play his part in life than when he entered. But though this is a possibility we believe it is so seldom the fact, as to be a very remote probability. Every student should, throughout his course, be careful not to submerge himself in the work that bears directly on the classes he is taking. The Alma Mater and other societies call for, something of his time and energy. The social engagements that come his way though not always pleasurable should not be neglected. They are duties he owes to himself as well as others. Sports form a very necessary part of college life and should receive not only our support, but wherever possible, our active participation. If we do not enter into these activities, we are apt to go forth from the