

a sensation, is entitled *Eyes Right*. It is not only highly entertaining, but it contains a large amount of practical information for boys. *Four Feet, Wings and Fins* is the title of a new illustrated book on natural history for children: *Pen and Pencil Pictures*, *Babyland* for 1878, three new books by "Pansy," *Two Boys*, *Getting Ahead* and *Pansies*, three large print books by Tracy Towne, and a new work on Astronomy called *Overhead*, are especially attractive. *Little Miss Mischief and Her Happy Thoughts*, adapted from the French by Ella Farman, will make one of the most beautiful gift books of the season. In similar style will appear *Little Miss Mustin of Quintillion Square*, whose adventures will be a never-ending source of entertainment for other Miss Muslins the country over. Another volume of *Classics of Babyland*, by Clara Doty Bates, is in preparation, which will surpass that of last year in general style and beauty of illustration. Those who remember that charming book, *Poems for our Darlings*, issued last season, will be glad to know that a companion volume is announced, called *Music for our Darlings*, prepared by Dr. Eben Tourjée. It will be brought out in equally attractive style, and will make a standard book of songs for the household and school-room. *Sidney Martin's Christmas*, a splendidly illustrated volume of 600 pages, specially prepared by "Pansy," is another holiday publication. In addition to these there is *The King of Picture Books*, *Baby Bunting*, and a large variety of smaller illustrated volumes, all handsomely bound in illustrated covers.

### A Card.

To the Teaching Profession  
in the United States and Canada :

A pleasant and constantly increasing relation with Teachers and Educators throughout the land, extending over the past twenty years, has given the undersigned ample opportunities to study their special wants, and to discover, to a certain extent, their needs and desires.

In consequence of this, he has become (as he thinks, in the true sense of the term) interested in, and a sympathizer with, the members of the Teaching Profession, his constant endeavor being to do, so far as he is able, whatever may be thought to conduce to the advantage of the American Teacher.

Believing it to be proper that the motives which prompt any special course of action should be explained, and, further, that it is well to mention any facts which may induce others to labor for the best interests of the community, he does not hesitate to refer, in this card, to what may, at first sight, appear to be purely personal and private matters.

A hard worker himself, alike from inclination and from necessity, he has felt it his duty, as each new year has shown fresh work to be performed, new tasks to be accomplished, to endeavor to set an example to those around him by his own energy and application. That this is practice and not precept merely, is evidenced by the fact that within the last nineteen years, he has not missed a single working day. As a result of this constant application and personal supervision of his business, he has learned that the path of success lies in persistent and unflagging attention to details, and in watchful care over even the smallest interest, and that, without this, failure is next to inevitable.

As interest begets interest, it has come to pass that his labors for the benefit of Teachers have caused a mutual relation to grow up, the steady increase of which has been noted and watched by him, and has become a source of great pleasure. Indeed, the manifestation of the good-will of others and of their sincere appreciation, which have recently come to his notice, are so numerous and so encouraging, that he feels convinced that he has wisely sacrificed what most persons would perhaps consider a fortune uselessly thrown away. Recognizing the true dignity of labor—that quiet, steady, unswerving, and progressive work which attains its ends simply because it lends brain and heart as well as hands to every task—he has grown more and more in sympathy with the earnest laborer in every sphere of duty, high or low, but with none more than with the conscientious and faithful Teacher whose arduous task and great responsibility are, alas! in too many cases entirely disproportionate to the pecuniary and other remuneration received.

Therefore, as the undersigned has found the opportunity, and as the increasing demands of business have permitted, he

has endeavored to be of service to teachers and to their grand Profession, and has labored unceasingly to forward the best interests of Educators, individually and collectively—irrespective of the inevitable pecuniary and other sacrifices which to the eyes of most persons seem, to show an utter disregard of common business principles.

Numerous bibliographical and educational publications which gave no promise of commensurate remuneration, save in the nature of good wishes and personal acknowledgments, have thus been undertaken; and it is proper to say that a sufficient reward has been found for these labors in the appreciation of Educators both at home and abroad. One of these publications, *The Cyclopædia of Education*, after having been received with uncommon favor in America, has recently been honored by the award of a Medal at the Paris Exposition Universelle—a recognition which is to be regarded as a high compliment to American Teachers, authors, and educational workers.

The *Year-Book of Education* (like the *Cyclopædia*, the first book of its scope in the English language) is being everywhere received with equal favor; and this suggests the hope that the continued publication of this annual volume will result in marked benefit to all educational interests.

It is expected that the recent establishment of *Steiger's Educational Bureau* will also be regarded in the light intended: as a valuable accommodation to Teachers. There is surely no question that the long-established custom of paying a "registration fee" of several dollars and an additional commission or percentage on the salary obtained, has been a severe tax upon all applicants, especially in these days of hard times and poor pay. By opening to the whole Profession—what for ten years past he has gladly granted to the few who applied to him—the extended facilities of his educational acquaintance and information *without fee, commission, or charge of any kind* to any person, the undersigned hopes to prove, in this direction also, the extent and sincerity of the interest he professes.

If in this and other endeavors he is able to secure the confidence of, and the acceptance of favors by, Educators in addition to those who are already his friends, their appreciation will be sufficient acknowledgment.

The undersigned feels and knows that there is enough yet remaining to be accomplished in the interest of Education to occupy his whole care, time, and attention for the remainder of his life, and, ready and anxious to labor unceasingly in the cause, he asks each and every earnest, working Teacher:

"How, or wherein can I help you?"

"What further can I do to elevate the Profession above mere mercenary considerations?"

"To what good purpose can I devote a certain portion of my time and my business in aiding the Teachers of America?"

In conclusion, the hope is expressed that whenever and wherever a Teacher desires to be advised in relation to any matter or question concerning which the undersigned may be able to give either information, assistance, or suggestion, no hesitation will be felt in addressing him at once.

September, 1878.

E. STEIGER.

Our thanks are due to Mr. Steiger for a copy of the "Educational Directory for 1878."

### Wanted.

For this Municipality two School Teachers, one holding a Model Diploma for English and French, and one holding Elementary Diploma French and English; salaries liberal.

Address

PHILIP AHERN,

Secretary-Treasurer,

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A teacher (female, and Protestant) holding an Elementary Diploma desires an engagement. Would agree to take a School in the District of Saguenay, Gaspé, Bonaventure, or in the neighbourhood of Quebec.

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