## Entrance to Sixth Class. GRAMMAR.

i. Analyze:

To a certain degree the virtues of the ancients ought to inspire emulation, and are worthy of being preceacnts to all posterity ; but that soft charm which a pure religion and more liberal notions diffuse over Christian manners, that animating prospect which is now held out to encourase laudable endeavors, and those terrors which are denounced against nefarious actions, could not operate. on classical ages, because they were unknown.
2. Parse the italicized words.

3 Correct the following, if necessary, and quote the rule of syntax violated.

The rapidity of his movements were beyond example.
How beautifully it looks.
His argument was the best of all the others.

The book laid on the floor.
The river has overflown its banks.

Who are you looking for ?
4. Form verbs from alien, fertile, just, public, and adjectives from frame, notice, aim, defy.
5. Point out and give the meaning of the roots, prefixes and affixes of the following words :homicide, facility, fugitive, supposition, subjunctive, inanimate, attributive, disturbance, refraction, correspondence.
6. Give the plurals of courtesy, genus, beau, madame.

## COMPOSITION

Write-(not less than twenty lines)-an account of "The Past Winter in Canada" enlarging on the agreeable and disagreeable features ; the advantages and disadvantages of such a winter:

Time-I I 12 hours.

## Entrance to Senior Third Class.

## DICtiation.

Whilst I was thus musing | I cast my eyes / towards the summit | of a rock | that was not far from me | where I discovered one $/$ in the habit of a shepherd | with a little musical instrument | in his hand. As I looked upon him | he applied it | to his lips | and began | to play upon it. | The sound of it | was exccedingly sweet | and wrought | into a variety of tunes | that were inexpressibly melodious | and altogether different | from anything | I had ever heard | they put me in mind of those heavenly airs | that are played to the departed souls ) of good men| upon their first arrival $\mid$ in paradise.

Value 80.-8 marks off for each mistake

In reading the above, stop at the places marked $\mid$.
N.B.-Slates are not to be used, but plenty of time can be given to the candidates to write it once carefully on paper.

WRITING.
To be judged from this dictation paper. Value 40. Time $1 / 2$ hour.

READING.
Third book, page r3. "As he went along "............. to "stopping the flow of the water."

Value 50. Expression, 15, Fluency, 35. Two marks off for each error in pronunciation, one mark off for every other error in fluency, such as hesitation, omission, substitution, miscalling, \&c., \&cc. Examiner will please fill in the Reading marks on the list.

## Entrance to Fourth Class. DICTATION.

England | had so long regarded / her naval supremacy | as indisputable, and had been rendered | so confident | by a long series of ocean victories, that, at first, she treated the American war | with undisguised contempt. On

