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ciples even, who had been with Jesus so long, was not his friend. Which one was it?



Give by description or drawing, an idea of the way people sat at table in the East, and picture Mary coming in quietly and breaking her box of precious ointment upon the head of her dear Saviour.

Now the real feeling in the heart of the Jews came out. Those who had true love to him were glad to see Mary do this. Others began to find fault. Not daring to find fault with Jesus himself, they spoke against those who loved him and were not afraid to show it. Teach that Mary's act was a kind of touchstone that brought out either love or hatred from the hearts of all who saw it. Tell what Jesus said about the anointing, and show that this was an object lesson for the Jews, teaching the glory and greatness of Jesus.

#### THE LESSON FOR US.

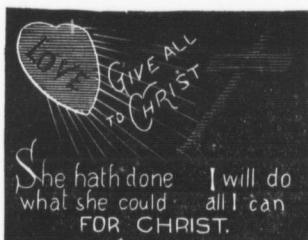
Tell how valuable the perfume was—worth more than forty dollars, and that Jesus in commending Mary's act, taught that nothing is too good to give to him. Let children, if they will, name some gift they can make to Jesus, and show that he is not pleased with that which we care but little about.

Teach that Mary's act was a brave one. She was not afraid to show others how well she loved the Saviour. Sometimes it is not easy to show our colours. Make this practical in the lives of children. Tell that love puts thoughts of service into the heart, and

gives the power to *do*. Speak of ways in which children can serve, and teach "It is more blessed to give than to receive."

#### Blackboard.

BY J. B. PHIPPS, ESQ.



Draw the heart and cross with white crayon, the rays with yellow. The sentence on the left in red, shaded with yellow; the sentence on the right in yellow shaded with red; the words at the bottom in white shaded with blue. EXPLANATION. A heart filled with love. The heart of Mary. Love is unselfish and pure; it gives willingly to Christ; it reaches to the cross, and the anointing is the preparation for it. LESSONS. Duty of self-denial of giving to Christ, of giving Christ alone the heart. Do all you can for Christ. The anointing of kings, and the anointing of the King of kings, and the anointing of our hearts by love divine. Closing thought, *What have I done for Christ?*

A. D. 29.

#### LESSON II.—THE PASSOVER.

October 8.

Mark 14. 12-21.



12 And  $\alpha$  the first day of unleavened bread, when they killed the passover, his disciples said unto him, Where wilt thou that we go and prepare that thou mayest eat the passover?

$\alpha$  Matt. 26. 17; Luke 22. 7.

13 And he sendeth forth two of his disciples, and saith unto them, Go ye into the city, and there shall meet you a man bearing a pitcher of water: follow him.

14 And wheresoever he shall go in, say ye to the goodman of the house, The Master saith, Where is the guest-chamber, where I shall eat  $\delta$  the passover with my disciples?

$\delta$  Exod. 12. 6; Lev. 23. 5.

15 And he will show you a large upper room furnished and prepared: there make ready for us.

16 And his disciples went forth, and came into the city, and found as he had said unto them: and they made ready the passover.

$\beta$  17 And  $\epsilon$  in the evening he cometh with the twelve.

$\epsilon$  Matt. 26. 20; Luke 22. 14; John 13. 21.

$\beta$  18 And as they sat and did eat, Jesus said, Verily I say unto you, One of you which eateth with me shall betray me.

$\beta$  19 And they began to be sorrowful, and to say unto him one by one, Is it I? and another said, Is it I?

$\beta$  20 And he answered and said unto them, It is one of the twelve, that dippeth with me in the dish.

$\beta$  21 The  $\delta$  Son of man indeed goeth, as it is written of him: but woe to that man by whom the Son of man is betrayed! good were it for that man if he had never been born.

$\delta$  Gen. 23. 15; Isa. 53. 1, 12; Dan. 9. 26; Zech. 13. 7; Matt. 26. 24; Luke 22. 22.

#### GENERAL STATEMENT.

After the discourses on the Mount of Olives, (Lessons XL, XII., Third Quarter,) the Saviour