

the recent regulations of that body in the grades of Academy Diplomas, and fully confiding in the desire of that body to consider and meet the needs of teachers as far as possible, desires to represent to it the following points:—

1. That the proposed classification does not formally embrace the teachers not being graduates who already hold Academy Diplomas granted by Boards of Examiners, and by the Superintendent of Education on the recommendation of the several Normal schools.

2. That from the wording of the last paragraph of the regulations the schools taught by all such teachers are excluded from participating in the Academy grant.

3. That such action being retroactive and affecting matters not clearly within the province of the Protestant Committee of the Council of Public Instruction is not only unjust but of doubtful legality.

4. That the injustice of such a retroactive enactment is increased by the fact, that no provision is made whereby teachers who have served faithfully and successfully for many years can still have the benefits of the first or second subvention of the Superior Education Fund, according to the results of their work, even when such results show that they are qualified to prepare their pupils for the matriculation examinations of the universities, etc.

5. That female aspirants to the grade of the second-class Academy Diplomas have to pass an examination much more severe than that exacted from the male aspirants to the same grade.

6. That although this inequality is not due directly to the action of the Protestant Committee of the Council of Public Instruction, it owes all its oppressiveness to the action of this Committee in adopting and giving legal value to examinations which it cannot control, and this Convention therefore resolves respectfully to ask the Protestant Committee to reconsider its late regulations in this behalf, and so to revise and amend them as to obviate the inequalities and injustices, of which complaint is by these resolutions made, and for this purpose directs its Secretary to transmit a copy of this resolution to the Secretary of the Protestant Committee of the Council of Public Instruction, to be laid at its next meeting before that body.

IV. *Resolved*, that this Association of Teachers desires to call the attention of the Protestant Committee of the Council of Public Instruction to the following resolution passed at the previous Conventions held at Sherbrooke and St. Johns:—

*Whereas*, in the rural districts, numbers of the best pupils are at this season called from the school-room to engage in other work;

*Resolved*,—That this Association respectfully recommends that the official inspection of the Model schools and Academies be made not later than in the month of March.

And this Association also respectfully suggests that the examination in schools should be confined to regular school-hours, and that due attention be paid to proper sanitary conditions.

PRINCIPAL MACCABE, of Ottawa, then addressed the Convention. After some complimentary remarks, the speaker considered the question that faced every teacher when he took a new pupil, namely, "What shall I do for him?" First then, the teacher has to give him his outfit for the work of life. Secondly, he must teach what he has to teach so as to train the pupil's mind. There is no finality in education, and the true test of an educa-