

get the true direction of north. Let the pupils point to the setting sun. Some of the class may have visited a place east of the town where they attended school. Let the class point to the places named. It is best to have a compass in the schoolroom. Every child is interested in watching the needle. Let the class point to the north. After the teacher has explained the direction of south, practice in the same way. The teacher may name prominent cities and give their directions in order that the class may be exercised in learning direction. Care must be taken lest the pupils associate points of the compass with different parts of the schoolroom. In order to test this, a pupil may be sent into a recitation room or a hall and directed to point as the teacher or the class may direct. Afterward the immediate points may be taught.

When the directions are taught on the map, the teacher must use great care lest she speak of north on the map as "up" or south as "down," and she should exact correctness of expression on the part of her pupils. But little time will usually be required to teach the points of the compass, as many children are familiar with them before entering the primary school.

Correspondence, etc.

To the Editor of the EDUCATIONAL RECORD,

DEAR SIR.—In reading over the RECORD—always a pleasing task to me.—I notice some verses of a patriotic nature which, while unobjectionable in their tone, are wrong in so far as they help to propagate a very common error, viz: using the word *England* when *Britain* is meant. Don't you think it an aggravation of the error to spread it in an "Educational Record?"

I think it would only be right for you, in your capacity of Editor, to take some notice of this very common mistake. Who ever heard of *England's Union Jack*?

Please do not think me hypercritical, but honesty and precision of speech should be essential to school teachers.

Yours respectfully,

Montreal.

JOHN FULTON.