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THE BEST METHOD OF TEACHING PATRIOTISM IN  
THE PUBLIC SCHOOLS.

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In view of the fact that the future of our country depends on the boys and girls now sitting in our public schools, it must be plain that the subject under consideration is of vast importance and worthy of earnest thought and zealous work. Let us regard it as a high and sacred office to kindle the patriotic fire in the hearts of the children among whom may arise those destined to great service for the elevation of their country.

The first essential to the successful teaching of patriotism is for the teacher to be thoroughly imbued with that love of country which inspires to truest devotion.

“Thy soul must overflow if thou another soul wouldst reach.”

In addition to such incidental teaching as there are constantly occurring opportunities for giving, a certain amount of time should be devoted to regular instruction in this subject. In the registration of time given to each branch, we find a column headed “Moral and Patriotic Duties.” Well are they joined. No one can be a true patriot without being moral; no one can reach a high moral standard without being patriotic. In my own department we have one lesson a week, but the amount of time given must be governed by the peculiar circum-