

College, and Lecturer at University College, Bristol (London: Rivingtons). To teachers and students desiring a full and methodical treatment of French grammar apart from exercises we can warmly recommend the above volumes. The author, in his preface, lays claim to completeness, and, we think, justly. A special feature is clearness, attained by numerous headings and frequent subdivision of sections. The typography is excellent. The derivation of the parts of speech is given, and many irregularities explained on philological grounds. Both books, but the Syntax especially, ought to find a place in our school libraries for consultation by teachers and advanced pupils. We would suggest an index to the *Accidence*, although its necessity is somewhat obviated by a full table of contents. A book of exercises to accompany the grammars is promised.

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The Cornell University Register, 1889-90.

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