

WINTER TERM.						
	A.	B.	C.	D.	E.	
Males.....	2	29	26	10		Total.....67
Females.....	3	36	33	10		".....82
Assistants.....						".....2
Totals.....	2	32	62	43	12	".....151

SUMMER TERM.						
	A.	B.	C.	D.	E.	
Males.....	1	29	17	3		Total.....50
Females.....		4	48	31	20	".....105
Assistants.....					2	".....105
Totals.....	1	33	65	34	22	".....155

This shows an increase of 1 A, 5 B, 12 C, and a decrease of 6 D, as compared with the winter term of 1876. In the summer term there was a decrease of 1 A, 13 D, with an increase of 2 B, 3 C, and 5 E. Young men are evidently "aiming higher," as there was but three *third* class males engaged during the summer. Of the 22 grade E females employed, ten went up for examination in July, 6 obtaining grade D, and 3 grade C. Those engaged to do grade E. work, they possessed the qualifications of the higher grades.—In winter there were 24 young teachers, and in summer 17. In the former term 65 continued in the same section, and 41 removed; in summer 85 remained, and 25 removed to other sections. In addition to the 17 young teachers there were 28 others employed who have not taught in this county during the previous term.

Salaries.—The amount paid by Trustees from local sources was in winter \$13,380, ⁸⁵/₁₀₀, and in summer \$13,671, ⁶⁰/₁₀₀, and \$160 for assistants, being an increase of \$762.49 and \$1206 ¹/₄ per term over that of 1876. Total receipts from local sources \$39,897.75, a decrease of \$659.93. Total expenditure \$37,747.80, increase \$367.51. Indebtedness of Sections has been reduced \$954.57. The amount of indebtedness prescribed in the Tables exceed the actual amount considerably as several sections have struck their balance exclusive of the amount receivable from the County Fund for the last term.

Work Performed—I cannot report any *marked* advance upon the previous years—progress has been gradual and steady. A general complaint has been often preferred against our female teachers, and I fear, that in some cases at least, it is just. It is alleged that as soon as they have obtained a grade C or D license, the height of their ambition has been attained—and all professional study laid aside. In a few of our miscellaneous schools, the teachers bring their pupils up to a certain point, but "further advance is impossible." There is reason to fear that the frequent changing from one section to another has some connection with this stereotyped habit. There must be reading and study to keep abreast of the progress of the times. Many of our young teachers bid fair to surpass their services.

Very commendable improvement has been made in writing, and a much better supply of prescribed copies has been furnished. There is comparatively little attention paid to system—the copy is laid before the child and it is allowed to imitate as best it can; the consequence is disastrous to successful progress.

The prejudices of the people and the want of skill on the part of the teachers have prevented improvement in *drawing*, still it is professed by practice in the majority of the schools. There is still opposition to the teaching of history and