good would result from the trip as would justify one in making all possible effort to carry it through. You can well understand that I have been here for so short a time that I am still not as familiar with all departments of the University as I would like to be, and as I hope to be shortly. There is much to learn and much to do, but I wish to assure you that I shall give the welfare of McGill my full consideration and attention. I fully realize the part our University has played in the national life of Canada, and I can well see that no institution is better placed for exerting a very positive and increasing influence in the affairs of our country. When I commanded the Canadian Corps overseas, I would look forward to a time when that work was finished. Here there is no such thing as an end to what it is desirable to accomplish. We wish to see the reputation of McGill as a school of learning maintained and enhanced. We desire to see that it shall, not only keep pace with the progress made by other similar institutions, but that it shall lead in every form of educational endeavour. We must remain a University in fact as well as in name and not degenerate into a mere technical school. Our teachers must not only be men of high academic qualifications, but they must be able to impart their knowledge in an inspiring way as well. They must be leaders in their profession, and if we hope to retain them, we cannot afford to pay them second-class salaries. Our equipment must be uptodate and well-housed and every opportunity given for research work. We must have dormitories for the housing of the students. There can be no such thing as a corporate life if students are forced

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